

The Campus Bulletin

Number 1

August 21, 1996

Something to think about:

"When I use a word," Humpty Dumpty said, in a rather scornful tone, "it means just what I choose it to mean – neither more nor less."

Lewis Carroll

Back To School



Wednesday, August 21
Thursday, August 22
Friday, August 23
Sunday, August 25
Monday, August 26
Thursday, August 29
Saturday, August 31
Monday, September 2
Tuesday, September 3

Wednesday, September 4
Thursday, September 5

Friday, September 6

ISD Staff Professional Day
ISD Staff Professional Day
ISD Staff Professional Day
ISD Registration Day, 1:00-4:00
Classes resume, 8:00 a.m.
HS Volleyball at Arsenal Tech, 4:30 p.m.
HS Football with North Central, H, 10:00 a.m.
Labor Day — No School
HS Cross Country with Heritage Christian/Ritter
at HC, 4:30 p.m.
HS Volleyball with Bethesda, H, 4:30 p.m.
Department Meetings
HS Football with Broad Ripple, H, 4:30 p.m.
HS Volleyball at Baptist, 4:30 p.m.
Inservice
ISDH - Superintendents' Meeting at ISD
Athletic coaches meeting

A Note from the Superintendent

Welcome back to the Indiana School for the Deaf (ISD) for the 1996-1997 school year. As the new Superintendent, I would like to thank all of you for the support and dedication which you have shown to ISD's students, families, and community over the 16 months while I served in an acting role. It was a pleasure and a growing experience to work with all of you and I look forward to making ISD the best school in the United States.

Last year ISD went through the accreditation process, which enabled us to study the school and to develop ways to improve the educational, residential, and outreach services. This year, with the same dedication and enthusiasm from the students, staff, and families, ISD will embark on the improvement plan which will take ISD through the year 2000. ISD is entering an exciting period and everyone involved will be rewarded in seeing the success of the students as they grow and develop.

This year ISD's theme will be "Success of the Student." All of us will have to make a strong commitment to do everything in our power to address this theme. Whether large or small, every student should feel success repeatedly during the year and throughout their lives at ISD.

"SUCCESS"

To laugh often and much; to win the respect of intelligent people and the affection of children; to earn the appreciation of honest critics and endure the betrayal of false friends; to appreciate beauty, to find the best in others; to leave the world a bit better, whether by a healthy child, a garden patch or a redeemed social condition; to know even one life has breathed easier because you have lived. That is to have succeeded.

Ralph Waldo Emerson

These words by a famous author are printed here to inspire us to do the best job possible for all students at ISD and to assist them in recognizing their successes.

Best wishes to all of you for an outstanding school year. Let's make it the best in ISD's history!!!



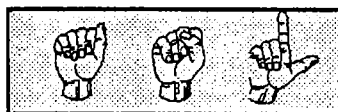
**ASL Classes for Families of ISD Students
Free of Charge!!**



ASL Classes will be offered Mondays and Wednesdays from 8:30 a.m. - 9:30 a.m. and from 6:30 p.m. - 7:30 p.m., and on Fridays from 1:30 p.m. - 2:30 p.m.

Locations for ASL classes will be

announced later. For more information, please see Beatrice Pfaff in alumni Hall room #223 or call TYY 924-8414.



Come and experience this unique and beautiful language and culture.

STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is now located in Building 6 in room 223. The extension number is 414 but at the present time there is only a voice answering machine. Hopefully there will be a TTY machine by our next newsletter. You may also find additional information on the bulletin board outside of the office.

Title: Best Practices in Preschool Assessments for Eligibility: A Family-Centered Focus

Offered By: Indiana's Unified Training System

Skills: Early Childhood assessment

Cost: \$25 Date: September 16

Location: Holiday Inn North

Title: Seminar on Effective Leadership

Offered By: Indiana State Association of Parliamentarians

Skills: Chairing meetings, presenting committee reports, conducting elections

Cost: \$45 Date: September 14, 1996

Location: Omni North

Title: Breaking the Mold: Collaborative Initiatives for Change in Deaf Education

Offered By: Saint Francis de Sales School for the Deaf

Skills: Literacy Development, Assessment, Administration, Technology, Multicultural Populations

Cost: \$120 Date: November 6 - 8, 1996

Location: Saratoga Springs, New York

Title: School Bus Driver Training Course

Offered By: Division of School Traffic

Skills: Driving

Cost: None Date: October 26 - 28, 1996

Location: Indiana Government Center

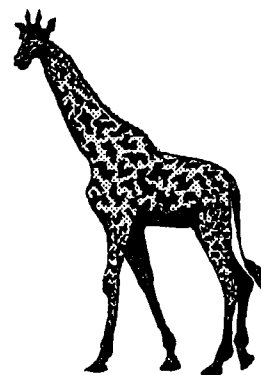
Title: Communication Skills for Women

Offered By: Institute for Professional Businesswomen

Skills: Communication, managing anger, conflict and hostility

Cost \$79 Date: September 11

Location: Best Western Waterfront Plaza Hotel



Be a Giraffe!!

Title: Desktop Publishing

Offered By: Mavis and Moore

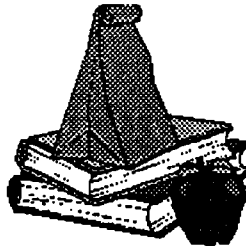
Skills: Publication planning, developing a format, creating a page structure and laying out pages

Cost: \$195 Date: September 12

Location: Embassy Suites

Ball State News

This year we have fifteen young ladies who will be in the BSU/ISD participant program. They will be arriving at ISD on Sunday, August 25 which is the same day our students will arrive. The participants will go through an orientation program during their first week. This orientation will include the opportunity to meet many of the staff members, a tour of campus, a variety of cultural activities, a history of the Bi/Bi program, an opportunity to



listen to a Deaf panel and a parent panel, and many other topics. They will begin their classroom placements the week of September 2, 1996. If any questions and/or concerns arise regarding the Ball State program and/or participants, please contact the Staff Development office.

Please do what you always do best: make them all feel welcome on our campus.

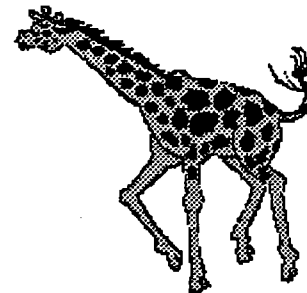
Volunteers Needed

Communication Committee

One of the major goals for our School Improvement Plan is to improve communication between school, dorm and home. During the accreditation process, we developed a plan for achieving that goal but we need additional people on the committee. Right now there are only five staff members and we desperately need some parents as well as a few more staff members. If you would be interested in serving on this committee, please contact Mary Alice Moon at extension 414.

Comprehensive System of People Development (CSPD)

This committee is mandated by law. It requires that the school have a committee that establishes what training should be provided by the school. This year we will be following the guidelines that we as a school identified in our School Improvement Plan. We traditionally meet 3 - 5 times a year. If you are interested in participating on this committee, please contact Mary Alice Moon at extension 414.



Be a Giraffe!!

"Campus Bulletin" Publishing Schedule

The "Campus Bulletin" will be distributed on the second and fourth Fridays of the month. If you have items that you would like to submit for publication, please send them to Jim Frenchik in the Learning Resource Center. Items should be submitted by the first and third Fridays of the month. Items should be submitted on disk, preferably in either Microsoft Word, Word for Windows 2, or WordPerfect format. Please specify the file's format when you submit your information. An additional hard copy (printed) would also be appreciated. (Your disk will be returned to you.)

FALL, 1996 COURSE OFFERINGS
August 26 - December 21

All courses require a minimum enrollment

Course #	Course Title	Credit	Day	Time	Instructor
HDI 101 I01	ASL I	5	MW	6:30P - 9:00P	STAFF
HDI 101 I02	ASL I	5	TR	5:30P - 8:00P	ANN REIFEL
HDI 101 I03	ASL I	5	MW	8:30A - 11:00A	WENDY WHITING
HDI 103 I01	ASL II	5	MW	5:00P - 8:00P	WENDY WHITING
HDI 201 I01	ASL III	5	MW	12:00P - 2:30P	WENDY WHITING
HDI 201 I02	ASL III	5	TR	5:00P - 7:30P	WENDY WHITING
ASO 154 I01	CULTURAL ANTHROPOLOGY	3	TR	5:00P - 6:20P	JUDITH CARSON
ASO 151 I01	PRINCIPLES OF SOCIOLOGY	3	M	7:00P - 10:00P	STAFF
HDI 111 I01	DEAF COMMUNITY	3	SA	9:00A - 12:00P	ANN REIFEL
HDI 111 I02	DEAF COMMUNITY	3	F	9:00A - 12:00P	WENDY WHITING
HDI 200 I01	INITIAL EXPERIENCES	3	TBA		JUDITH CARSON
HDI 206 I01	GRAMMAR OF ASL	3	W	5:30P - 8:30P	ANN REIFEL
HDI 209 I01	LANGUAGES AND CULTURES	2	M	7:00P - 9:00P	JAYNE KERCHEVAL
HEG 249 I01	GENERAL LINGUISTICS	3	MW	5:15P - 6:45P	JAYNE KERCHEVAL
HEG 250 I01	ENGLISH GRAMMAR	3	MW	5:00P - 6:20P	JUDITH CARSON
HSS 143 I01	SPEECH	3	TR	7:30P - 8:50P	STAFF

PLEASE NOTE THAT PAYMENT WILL BE REQUIRED WITH ANY REGISTRATION MADE AFTER JULY 20, 1996

M=MONDAY
T=TUESDAY

W=WEDNESDAY
R=THURSDAY

F=FRIDAY
SA=SATURDAY

SU=SUNDAY

Be a Giraffe!!



Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

Campus Bulletin

NUMBER 2 AUGUST 30, 1996

Something to think about:

The heart is the toughest part of the body. Tenderness is in the hands.

Carolyn Forché, *The Country Between Us*, (Harper Collins)

**A Very
Warm (and
Well-
Deserved)
Thanks
from
George**

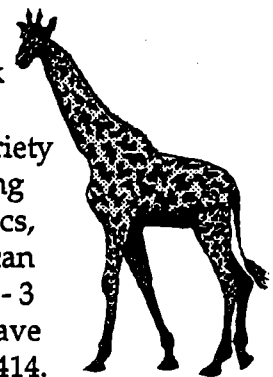
Thank you for the warm reception I received on Wednesday when Ms. Hooley announced my appointment to the position as Superintendent of ISD. It was extremely moving to be shown such overwhelming support. The cards, banners, and gifts were very thoughtful and greatly appreciated. You have made the progress of ISD possible and we are on the right track to a future for Deaf and Hard of Hearing children in the State of Indiana. Thank you and best wishes!

In appreciation of their hard work and efforts to make ISD's registration smoother, please convey your thanks to Donna Stutler and Melba Bippus. Both of them worked many long hours to coordinate the registration of ISD's students. Thanks to you both for making it an improved experience for parents and staff.

Many thanks to Donna Stutler and Mary Alice Moon for coordinating the opening staff meeting on Wednesday, August 21. Mary Alice and Donna coordinated the event and made the arrangements for each of us to enjoy. Thanks also to Bren Marshall and George Perry for interpreting the opening meeting.

**Interested
in
Improving
Your
Computer
Skills?**

So you want to improve your computer skills but lack training, LRC is available to assist you with your needs. LRC staff is willing to provide training in a variety of areas especially Basics of Microsoft Office, Designing Newsletters, Powerpoint Presentations, Video Graphics, Video Editing and Desktop Publishing. The training can be customized to your needs and will generally last 1 - 3 hours. If you are interested in any of these topics or have other needs, please contact Mary Alice Moon at 924-8414.



Research at ISD

Many ISD stakeholders from the staff, parents and community have suggested over the years that ISD be more involved in research on issues of Deaf education. Unique opportunities exist at ISD for research conducted by the staff and outside universities. Research is a very powerful tool in that it validates our beliefs and methodologies while also enhancing ISD's reputation.

LRC is in the process of contacting area universities and Deaf post-secondary schools like Gallaudet and NTID about the development of research opportunities at ISD. If you have any contacts at area universities or at any Deaf institutions that could advise us on who to contact, please contact Dan Stutler at 924-8419. Also if you have ideas for potential research projects, please contact Dan. Thank you for your assistance.

Limited Licenses

If you need to renew your limited license, please request a form from the Staff Development office by September 6, 1996. It is your responsibility to complete the form and send it to your college for verification of class work.

Workshop Requests

This year each and every staff member will be working on the School Improvement Plan in one way or another. In order to accomplish all of the goals we made during the self study, we will only be approving workshop requests which reflect the list of goals that we established for ourselves last year.

Remember that all requests **must** be submitted on the proper form and signed by your supervisor. The paper must also have justification for the request. All incomplete forms will be returned to the person making the request.

Publishing Schedule Revised

In reviewing the Campus Bulletin's "every second and fourth Friday" publishing schedule, we noticed that it made for some awkward publishing dates around the holidays and occasional three-week gaps. From now on, we will make a note in each CB as to what the next publication date will be.

Some of you on the East Side of campus have also expressed a problem submitting articles because of the lack of access to IBM computers. If you want to submit articles to the CB, send a typed copy of your item to Jim Frenchik in the LRC.

The next CB will be distributed on Friday, September 13. Items for that issue will be due to Jim Frenchik on Monday, September 9.

Marsh Computers for Communities Program

Indiana School for the Deaf is still participating the Marsh Supermarket's "Computers for Communities" program as a way to earn some computer hardware for the school. We are now about half way toward having enough point to earn one computer.

Luckily, Marsh is extending the program through December 31, 1996. Therefore, if you have not yet enrolled, you still have plenty of time! All you have to do is take your Fresh Idea card to (or apply for one at) your favorite Marsh Supermarket and tell them to give your points to ISD. They will need our designation number, which is the same as our main phone number: 3179244374. Don't be shy!! Ask your friends and family to join, too. Maybe even canvas your neighborhood, while you're at it!

As of August 10, we have 164 card holders who have earned 149016 points for us.

As an added bonus, Marsh is offering **DOUBLE POINTS** from September 1-30 on your purchases!! To the 164 card holders, keep up the good work!! To the rest of our community, we hope you'll get on board soon!

Secondhand Prose

The Marion County/Indianapolis Public Library will be holding one of their quarterly book sales September 13-15 at the Library Services Center, 2450 N. Meridian St.

Prices:

Hardback and Softcover books	\$1-\$5.00
Paperbacks	\$0.50-\$3.00
Juvenile Paperbacks	\$0.25-\$1.00

Schedule

September 13	Friends Night, 6-8 p.m.
September 14	10 a.m. - 6 p.m.
September 15	12 Noon - 6 p.m.

**Kappa
Alpha
Theta's
"CASA's for
Kids"**

Since 1989 Kappa Alpha Theta, a sorority whose headquarters in the College Park area of Indianapolis, has supported the National CASA Association, awarding more than \$365,000 in philanthropic grants. This year ISD will be one of the beneficiaries of their "CASA's for Kids" raffle to be held on September 30, 1996, at the Circle Centre Mall's First Anniversary Gala.

Five of Indianapolis' top home builders will debut their creative children's playhouses: Crews & Sturtz; Douglas A. Dickinson. AIA; The Estridge Companies; Timothy L. Paschal Builder, Inc.; and Trinity Homes. These homes will be on display and available for viewing at Circle Centre throughout the month of September.

Raffle tickets will be \$1 each, 6 for \$5, or 12 for \$10. Because ISD will be the recipient of some of the proceeds from this event, Kappa Alpha Theta is welcoming volunteers to help them with the raffle. If you wish to sell tickets in your community, please contact Mary Alice Moon in the Learning Resource Center, Room 223, at 924-8414. **Tickets can NOT be sold on campus because of state laws.**

Kappa Alpha Theta also needs help in working the display area at Circle Centre from September 6-29. They will need volunteers to work in 3-hour shifts. Mondays through Saturdays there will be shifts from 10 a.m.-12, 12-3 p.m., 3-6 p.m., and 6-9 p.m. Sundays' shifts will run from 12-3 p.m. and 3-6 p.m. Volunteers will get free parking, discount coupons at various stores, and free T-shirts! If you are interested in volunteering at Circle Centre, please call Dottie Reehling at 841-9662.

**Ball State
News**

During the first week of school the Ball State participants have a wide variety of experiences thanks to many of you. They started off the first day by having the fire alarm go off several times and then had the awesome pleasure of rolling out of bed the first two days at 5 a.m. due to the fire alarm. We didn't tell them that is actually part of the training we provide all new participants.

During this past week they had the opportunity to hear about the history of our Bi/Bi program, hear a Deaf panel, a parent panel, learn about our new language arts program, and had a session on the role of interpreters. Each and every day was filled with wonderful information that was provided by our ISD staff. Since I am lucky enough to coordinate the Ball State program, I had the good fortune to sit in and listen to all of the sessions and all I can say is WOW!!! I can't begin to tell you how proud I was of each and every staff member and parent who participated. They were all terrific!! The thing that hit me the hardest was how far ISD has traveled during the last six years. The enthusiasm, excitement positive remarks and attitudes were reflected in the remarks of each person who spoke to the group.

Thanks to each and every person who did so much to make the Ball State Orientation week a truly meaningful one!

STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops, you may contact the Staff Development Office which is not located in Building 6 in room 223. The extension number is 414 but at the present time there is only a voice answering machine. Hopefully there will be a TTY machine in the near future. You may also find additional information on the bulletin board outside of the office.

Title: Autism '96: Another Step Forward

Offered By: The Autism Society of Indiana in Collaboration with the Autism Society of Ohio

Skills: Geared towards individuals with autism and others interested in the well-being of people with autism

Cost: \$95 for ASA member - \$115 for non-member

Date: October 11 & 12, 1996

Location: Adam's Mark Hotel

Title: Crossroads Conference on Communicative Disorders

Offered by: National Student Speech-Language-Hearing Association

Skills: Working with a variety of speech and language disorders

Cost: \$85 for two days - \$50 for one day

Date: October 21 - 22, 1996

Location: Stewart Center, Purdue University

Title: Educator Appreciation Nights!

Offered by : Children's Museum

Skills: An opportunity to explore the Children's Museum

Cost: Free for you and your family for one of the nights listed

RSVP: Call 920-2030 (V) or 920-2020 (TTY) for a reservation

Date: September 16, 17 and 18 1996 from 6 - 9 p.m.

Location: Indianapolis Children's Museum

Title: Social Stories UnLimited Workshop

Offered by: Indiana Resource Center for Autism, Institute for the Study of Developmental Disabilities and Indiana University
Skills: Teaching Social Understanding and Social Skills to Students with Autism and Related Disorders

Cost: \$75.00 Continental Breakfast and Lunch included

Date: September 21, 1996

Location: Adam's Mark

Title: MAAPING THE HORIZON

Offered by : Future Horizons

Skills: Information for professionals who work with higher functioning autistic students

Cost: \$119 for MAAP members - \$139.00 for non-members

Date: September 6 - 7, 1996

Location : Hyatt Regency Hotel, O'Hare International, Rosemont, Illinois

Title: Assertiveness Skills for Managers & Supervisors

Offered by : National Seminars Group

Skills: Learn how to take charge, resolve conflicts, make better decisions and delegate more effectively

Cost: \$149.00

Date: November 12, 1996

Location: Embassy Suites, Downtown Indianapolis



Be
a
Giraffe!!

Schedule of Events

Monday, September 2

Labor Day — No School

Tuesday, September 3

HS Cross Country with Heritage Christian/
Ritter at HC, 4:30 p.m.

HS Volleyball with Bethesda, H, 4:30 p.m.

Wednesday, September 4

Campus-Wide "Back to School" Picnic Behind
Building #8, 4-8 p.m. (Rain Date September 5)
Department Meetings

Thursday, September 5

HS Football with Broad Ripple, H, 4:30 p.m.

HS Volleyball at Baptist, 4:30 p.m.

Inservice

ISDH - Superintendents' Meeting at ISD

Friday, September 6

Preschool/Elementary Mom's Breakfast,
Elementary Library, 8:00 a.m.

Athletic coaches meeting

Sunday, September 8

PTCO Board Meeting 4-6 p.m.

Monday, September 9

Campus Bulletin Submissions due, 12:00

After-school Tutoring

Tuesday, September 10

HS Volleyball with Northwest, H, 4:30 p.m.

MS Football 5/6 at Central Catholic, 4:30 p.m.

MS Volleyball at New Augusta, 4:45 p.m.

Wednesday, September 11

Cross Country with Tri-West and Speedway, at
Tri-West, 4:30 p.m.

Curriculum Committee Meetings

Thursday, September 12

MS Volleyball with Bethesda Christian, H, 4:30
p.m.

MS Football 7/8 with St. Andrew's, H, 5:30 p.m.

HS Volleyball at St. Rita, 6:30 p.m.

Curriculum Committee Meetings

Friday, September 13

HS Football at Dugger, 7:00 p.m.

Campus Bulletin Issued

In Memoriam . . . Richard D. Nicolai

We at the Indiana School for the Deaf are saddened to announce that Richard D. Nicolai, 60, passed away on August 24, 1996. Born on Sept. 27, 1935, he attended the Michigan Evangelical Lutheran Institute for the Deaf in Detroit, and graduated from the Michigan School for the Deaf. A graduate of Gallaudet University and Ball State University, Mr. Nicolai taught at the Kendall School in Washington DC and at the Arkansas School for the Deaf before coming to ISD. He taught Mathematics, Health, and Physical Education since joining our staff in 1964. He will also be remembered for being our varsity football coach for many years.

He was a member of the National Association of the Deaf and the Greater Indianapolis Deaf Club.

He is survived by sons Roger and Randolph, by sisters Barbara Weichel, Vivian Kotarba, and Carol Read, and by brother Ralph. Mr. Nicolai had four grandchildren.

Memorial contributions can be made to the Indiana Association of the Deaf, of which he was also a member.

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

Campus Bulletin

The Bi-weekly Newsletter of the Indiana School for the Deaf

NUMBER 4 SEPTEMBER 27, 1996

Something to think about:

The truth of the matter is that you always know the right thing to do. The hard part is doing it.
Gen. H. Norman Schwarzkopf

Look at the POWER you have!!

Dear Ann Landers: Some time ago you printed a short essay by Haim Ginott, a teacher and psychologist. The essay was about how important a teacher's attitude is. Would you please print it again? I know some teachers who need to see it.
Florida Fan

Dear Florida: With pleasure. Here it is:

"I've come to the frightening conclusion that I am the decisive element in the classroom. It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is *my* response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized." *Haim Ginott*

Smokers: Beware!!



The Administrative team is considering a policy to ban smoking on the campus of ISD. They would like to offer the opportunity to all staff to provide input to the team regarding this decision. Please send your written comments to Mr. Stailey's office by September 30, 1996. The team will take into consideration your comments. The team is viewing this policy to help students and to keep the campus clean. The ban on smoking would also apply to all visitors, parents, and anyone coming to campus. There would be no smoking on the campus at all.

Interested in Improving Your Computer Skills?

So you want to improve your computer skills but lack training. The LRC is available to assist you with your needs. The LRC staff is willing to provide training in a variety of areas, especially Basics of Microsoft Office, Designing Newsletters, Powerpoint Presentations, Video Graphics, Video Editing and Desktop Publishing. The training can be customized to your needs and will generally last 1-3 hours. If you are interested in any of these topics or have other needs, please contact Mary Alice Moon at 924-8414.



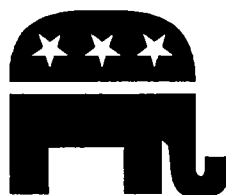
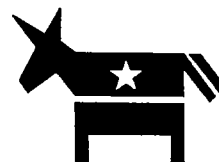
1996 National Election

If our halls appear to be red, white and blue, there is a major reason. It is again time for a Presidential Election for ISD students! The following preparations are in place or in progress for the first Tuesday in November:

Renee Mabbitt and her staff in the residence hall will assist in coordinating voter registration.

Linda Cooper is sharing strategies to prepare Elementary students. Please feel free to contact her for any suggestions.

With able assistance from Leithia Whited, Jerry Backus has assembled a very informative bulletin board in the High School hall. Jerry has also secured lots of colorful Democratic and Republican Party posters to be sure High School students "get the message."



Tim Harrold is coordinating teachers Edna Olsen, Mal Peters, and Dan Fitzpatrick on our election theme. Local Democratic and Republican headquarters have supplied Tim with campaign materials to assist Middle School students. Interesting, one contributor has been the office of Julia Carson who, on the state level, represents our school's district. Some of you may remember past visits by Mrs. Carson to our school.

Thanks to all involved in this project!

Don't forget to Register

The election is coming! The election is coming! It may be the end of summer — the weather is warm and the leaves have not begun to change color, but it is time to start thinking about the fall. This is an important election year and Election Day, November 5th, will be here before we know it.

It is extremely important that deaf and hard of hearing people exercise their rights as American citizens and go to the polling place that first Tuesday in November. The ADA was passed in 1990, but unless we have elected officials who are committed to enforcing this landmark civil rights legislation and who are committed to ensuring equal access for all Americans with disabilities, this law and others will not be effective. The disability community is huge (more than 49 million strong) and the deaf and hard of hearing communities, at 28 million, are a large portion of this powerful voting block of influential citizens. Your vote is critical!



Before you can vote, you must be registered. There are many ways to register to vote. Here is how you can obtain forms and information:

- ◆ by calling 1-800-753VOTE (V)
- ◆ by calling 1-800-555VOTER (VTTY)
- ◆ at any Bureau of Motor Vehicle Office (where you get your driver's license)
- ◆ at local public libraries
- ◆ at ISD. There will be registration forms in the mailroom in alumni hall and at the residence hall desks

Remember: You must register before October 8, 29 days before the election on November 5th.

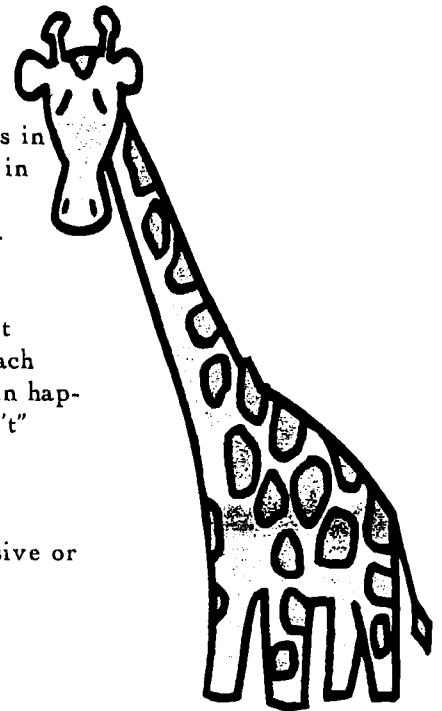
WHY SOME SCHOOLS ARE EFFECTIVE/INEFFECTIVE

EFFECTIVE

1. Building administrator is an instructional leader spending most of his time and effort at instructional program improvement and supervision and staff development.
2. A climate where competence of both students and adults is expected and celebrated. Quality has been defined and is understood by all and is rewarded.
3. Decisions are made and resources distributed based on criteria and process understood by all. Decisions that are supportive of instructional program improvement receive highest priority.
4. School programs are evaluated regularly; student and teacher performance is examined in a planned, purposeful manner. Accountability and supervision are accepted. Student progress and staff improvement are monitored and decisions made accordingly.
5. Parents are informed and involved with the schools. Parents understand appropriate roles within the home to complement the school's efforts.
6. Staff has a school-wide plan to improve instruction. Special areas like reading are viewed as important, and instructional programs reflect time-on task.
7. School climate for learning is orderly, but not rigid; ruled are clear but not oppressive.

INEFFECTIVE

1. Building administrator viewed as having little concern for curricular programs. Instead devotes time to facility, student discipline, or crisis maintenance.
2. A climate where expectations are unclear. Indicators of quality are confused. Mediocrity and minimum are acceptable and often rewarded.
3. Decision-making process and resource distribution methods are unclear - often haphazard or based on expediency. Decisions tend to support programs other than instructional.
4. No formal evaluation to staff or programs exists. Evaluation is left to "hearsay" or crisis events. Student monitoring is erratic and uncoordinated.
5. Only parent contact occurs in reactive, negative manner in response to crisis event or annual open house or PTA.
6. Laissez-faire attitude about academic achievement. Each teacher is left on his own in haphazard "some do, some don't" manner.
7. School climate that is extremely rigid and oppressive or laissez-faire and chaotic.



- | | |
|--|--|
| <p>8. Resource beyond school are utilized for instruction.</p> <p>9. School has a vision or superordinate goals for improvement supported by policy and central office resource.</p> | <p>8. Community resource rarely utilized.</p> <p>9. Superordinate goals are non-existent or unclear to participants.</p> |
|--|--|

Research at ISD

Many ISD stakeholders from the staff, parents and community have suggested over the years that ISD be more involved in research on issues of Deaf education. Unique opportunities exist at ISD for research conducted by the staff and outside universities. Research is a very powerful tool in that it validates our beliefs and methodologies while also enhancing ISD's reputation.

LRC is in the process of contacting area universities and Deaf postsecondary schools like Gallaudet and NTID about the development of research opportunities at ISD. If you have any contacts at area universities or at any Deaf institutions that could advise us on who to contact, please contact Dan Stutler at 924-8419. Also if you have ideas for potential research projects, please contact Dan. Thank you for your assistance.

Casas for Kids

It appears that the ticket sales for the playhouses have been a huge success. Several of the ISD staff showed the Thetas how much they appreciate all they are doing for our school by giving up their own time to volunteer at Circle Centre Mall selling tickets after school. Thanks to the following people for helping with this worthwhile project:

Carol Keller	Terri Paulone	Louise Fitzpatrick
Jim Frenchik	Judy Cass	Diana Battiste
Cami Cass	George Stailey	Dan Frank
April Bippus	Bea Pfaff	Glenda Zmijewski

INVASION OF PRIVACY

P-Trak in Dayton, Ohio, has a database made up of everyone's name, social security number, birth date, current and previous addresses and phone numbers, maiden and assumed names. They are selling their list to other companies. If you want data on you to be removed from this list, you must contact them.

To be removed from the database, write to:

P-Trak
PO Box 933
Dayton, Ohio 45401

or e-mail to: Ptrak@prod.lexis-nexis.com

or fax to: (513) 865-1930 (800) 470-4365

To speak with a representative call 1-888-965-3947. Due to heavy volume, you may experience a considerable wait.

Indiana Technology Learning Center

The TLC has announced its workshop schedule for this fall. If you are interested in any of these classes, please complete the necessary paper work through the Staff Development office. Remember: These classes fill up quickly. If there is a question about your registration or the session is full, the TLC will contact you by phone. Otherwise, you can expect to receive a written confirmation and reminder seven to ten days ahead of the workshop date.

You may also see workshop postings at the following internet web location: <http://www.buddy.d12.in.us> We will soon offer registration via the web and e-mail — check the web site for updates.

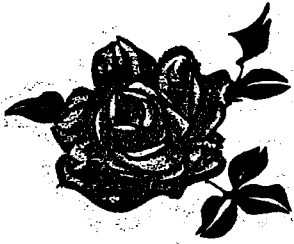
All workshops are from 9-3:00, and are for Mac and Windows platforms unless otherwise indicated. A map to the TLC center will be mailed with your confirmation.



9/23	Writing Across the Curriculum — Elementary emphasis	10/26	Movie Making for Multimedia: using Adobe Premiere
9/24	Desktop Publishing for Students & Teachers	10/30	CDROM Exploration & Integration
9/25	Desktop Presentations with PowerPoint	11/2	Desktop Presentation with PowerPoint
9/27	Technology Integration in the Intermediate Classroom	11/4	Multimedia Productions for Students and Teachers
9/28	Jazzin' Around with HyperStudio (Mac only)	11/6	Telecommunications: Basics for Beginners
9/30	Telecommunications: Internet with a Purpose	11/9	HyperStudio: The Next Level (not for beginners) (Mac only)
10/4	HyperStudio: Use & Integration for Beginners	11/12	Technology Integration in the Primary Classroom
10/7	Curriculum Integration -- "Works" in elementary Classrooms	11/18	Technology Awareness Seminar for Educators
10/10	In the One Computer Classroom -- Elementary	11/21	Spreadsheets and Databases for School Professionals
10/11	HyperStudio: The Next Level (not for beginners) (Mac only)	11/22	Technology Integration in the Middle School Classroom
10/12	Writing Across the Curriculum -- Secondary Emphasis	11/26	Multimedia Production for Students & Teachers
10/14	Creative Writing & Computers -- Elementary Emphasis	11/27	HyperStudio: Use & Integration for Beginners
		12/2	Technology Integration in the High School

Campus Beautification

It has been exciting to see how the ISD community is once again beginning to act as a family. We are very lucky to have a huge estate for our family but with a large estate come many responsibilities. As with any family, it is necessary for every family member to pitch in and help in order to have a nice living environment for all of us. That means that the adults as well as the children must help to maintain the home. In the case of ISD, that includes all of the buildings as well as the grounds. If each staff and student stopped to pick up a piece of trash each time he or she saw one, the buildings and grounds would be immaculate and no one would have a great deal of work to do. If each person, recycled cans and paper in the proper containers, our world would be a better place. We can do it as part of the ISD family.

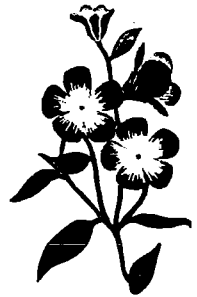


With this thought in mind, the Learning Resource Center has decided to challenge the ISD family with a new program. We have begun an "Adopt a Flower Bed Program". It is impossible for the Maintenance staff to maintain all 35 of the flower beds that have been set up around our campus but with a little help from everyone, they can all be maintained without a great deal of effort by anyone. LRC has assumed responsibility for the two urns and the planters by the steps in front of Building 6. The LRC will also care for the four beds in front of the Vocational Building.

Maintenance of the beds range from periodic weeding and deadheading of small beds to planting annuals and perennials and weeding in large beds.

Adopting a flower bed will entail bi-weekly maintenance of weeding, optional planting of bulbs and mums in the fall and planting of annuals in the spring. If there is no work program in the summer, periodic summer maintenance (every pay day).

Adoption of beds can be on an individual, team, department, class, pod, or classroom basis. Technical assistance will be available if needed to identify flower, weeds, and make suggestions for plantings. The maintenance department may be able to provide funding for plants and or bulbs if requests are submitted in a timely fashion.



If you, your department, your class, your pod or your organization would be interested in adopting one of the 35 flower beds, please contact the Staff Development office and we will send you an application form.

Don't be an outcast, be a part of the family by adopting a flower bed!!!




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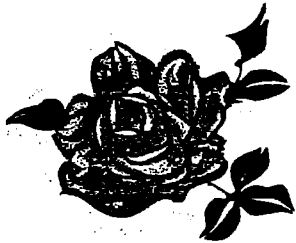
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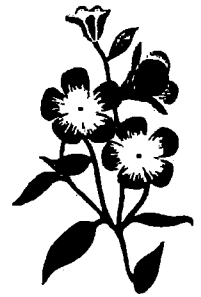


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STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is now located in Building 6 in room 223. The extension number is 414 but at the present time there is only a voice answering machine. Hopefully there will be a TTY machine by the next newsletter. You may also find additional information on the bulletin board outside the office.

Title: Developmentally Appropriate Practices

Offered By: Indiana Department of Education

Skills: Active and integrated learning in the primary grades

Cost: None Date: Oct. 29 or Nov. 1, 1996

Location: Washington Twp. Adm. Ctr.

Title: Water Quality Training Workshop

Offered By: Marion County Soil & Water Conservation District

Skills: Establishing & maintaining outdoor labs, implementing a water quality program

Cost: \$30 Date: Oct. 19, 1996

Location: Orchard Co. Day School

Title: Soil and Water Youth Workshop

Offered By: Marion County Soil & Water Conservation District

Skills: Focus on water and soil conservation

Cost: \$30 Date: Oct. 24 & 25, 1996

Location: Best Western Waterfront Hotel

Title: Project WET (Water Education for Teachers)

Offered By: Marion County Soil & Water Conservation District

Skills: To train educators to use the WET manual in the classroom

Cost: \$20 Date: Oct. 25, 1996

Location: Best Western Waterfront Hotel

Title: "Environmental U" Workshop

Offered By: Marion County Soil & Water Conservation District

Skills: How to teach your students about recycling and have a good time doing it.

Cost: \$30 Date: Oct. 8 or Oct. 18 or Nov. 16, 1996

Location: Holliday Park or IUPUI or Indpls Zoo

Title: Getting It All Done

Offered By: CareerTrack

Skills: Managing priorities, deadlines and pressure

Cost: \$79 Date: Oct. 16, 1996 or Oct. 22, 1996

Location: Indianapolis Marriott

Title: How To Manage Conflict, Anger, & Emotion

Offered By: Fred Pryor Seminars

Skills: Uncovering resentments, preventing arguments, crisis communication & control

Cost: \$99 Date: Nov. 4, 1996 or Nov. 5, 1996

Location: Best Western Waterfront Plaza or Quality Inn East

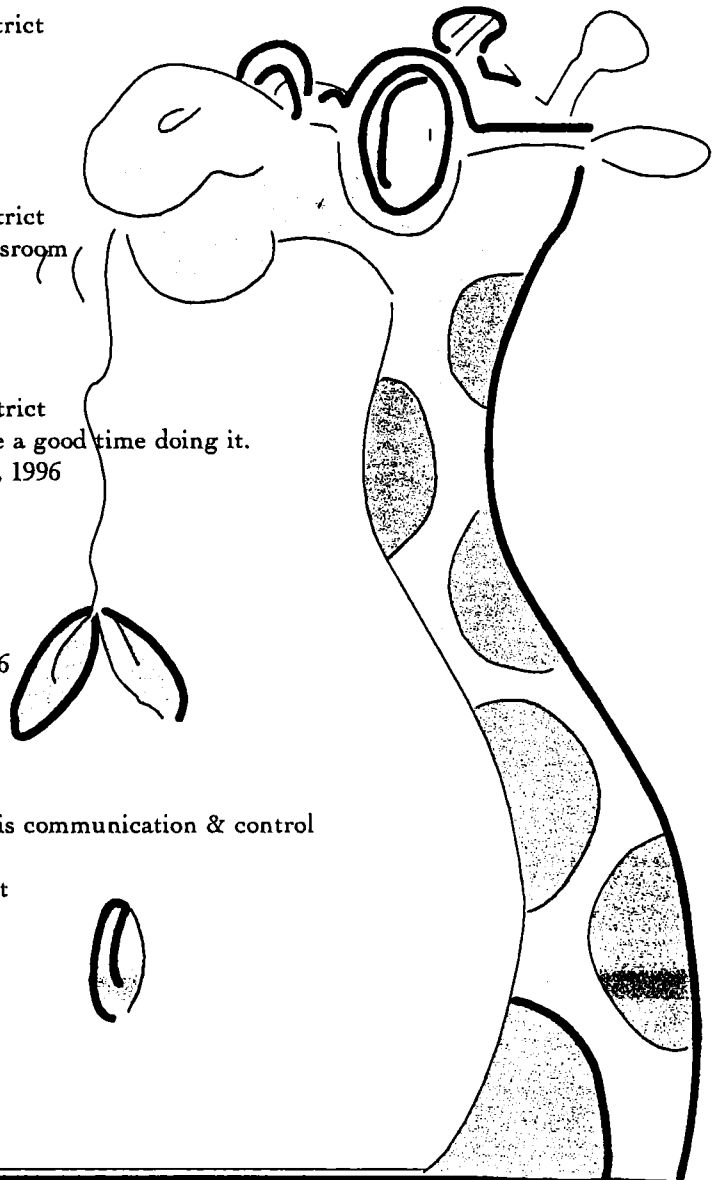
Title: Whole Language Whole Learners

Offered by: University of Indianapolis

Skills: Creating a Literature-Centered Classroom

Cost: \$30 Date: October 24, 1996

Location: Lilly Performance Hall, University of Indianapolis



WELCOME TO OUR NEW STUDENT TEACHERS

ISD very fortunate to have three student teachers all from very different backgrounds. Please do what you all do best and make these visitors to our campus feel a part of the ISD community.

Sharlene Nye is currently working with Teresa Huckleberry in the High School department and comes to us from Western Maryland College. She attended the E.C. Drury School for the Deaf in Ontario, Canada and received her B.A. from Gallaudet. She enjoys country crafts, volleyball, bowling, and camping.

Suzanne McGeath is working with Becky Smith in the AEP program and then will move to Jill Lestina's class in Elementary. Suzie graduated from Gallaudet in May of 1990 with a degree in Social Work and is currently finishing her degree in Deaf Education at Ball State. Suzie is a theater buff and enjoys all forms of drama. She loves to travel, paint and hike. She is the proud new mother of a 4 1/2 month old girl named Collen.

Christian Borgwardt is with Edna Olsen in the Middle School Department. We are sad to report that Friday is his last day at ISD. Christian went to the Deaf School in Hamburg, Germany and graduated from the College for Hearing Impaired in Esseeu, Germany. He loves to read, play basketball and visit with Deaf friends around the world. Christian came to ISD to learn more about our Bi/Bi philosophy. From here he will go and spend a month at the Freemont School for the Deaf in California so he can observe their program also.

Christian reported that there are not many Deaf teachers in Germany and most of them are in the Vocation area. Chatting with Christian gives us an opportunity to see how far ISD has come.

FREE INTERNET FOR EDUCATORS

Educators can have free internet services at home for personal use! All that is needed is Windows 95, CD ROM drive, modem of at least 9600 baud. Just send a copy of your teacher's certification to:

WOW for Educators
PO Box 182700
Columbus, OH 43218-2700

You will receive your startup kit within 7-10 business days after they receive your information. For further information you call 1-800-943-8969. This IS WOW!



Next Campus Bulletin

The next Campus Bulletin will be published in two weeks, on October 11. Please have your articles to Jim Frenchik by Tuesday, October 8.

Saturday, September 27

HS Football, A, Maryland
Deaf, 1:30
HS Volleyball, A, Maryland
Deaf, TBA

Wednesday, October 2

MS Football 7/8, A,
Southport, 4:30
MS Volleyball, H, Park
Tudor, 4:30
Department Meetings

Thursday, October 3

3-4 Year-olds to Oaklandon
Park & McDonald's
HS Cross Country, Scecina/
Broad Ripple, at Scecina, 4:30
HS Volleyball, A, Batesville, 6:00
Inservice: Referrals

Saturday, October 5

HS Cross Country, A, Maryland Deaf, 9:00
HS Volleyball, A, North Carolina Deaf,
10:00
HS Football, A, North Carolina, 2:00

Tuesday, October 8

Pre-K to Oaklandon Park & McDonald's
HS Volleyball, H, Golden Eagles, 4:30
MS Football 5/6, A, St. Gabriel, 4:30
MS Volleyball, A, Emmanus Lutheran

Wednesday, October 9

MS Volleyball, H, Orchard, 4:30

Thursday, October 10

Preschool Orchard Trip
HS Cross Country, A, Northwest, 4:30
MS Football 7/8, H, Creston, 4:30
MS Volleyball, A, Kingsway, 4:30
HS Volleyball, A, Kokomo Christian



Saturday, October 12

HS Volleyball, H, Texas Deaf,
3:00
HS Football, H, Texas Deaf,
7:30

Sunday, October 13

PTCO Board Meeting, 4-6:00

Monday, October 14-

Friday, October 18
ASL Story Week (Elementary)

Monday, October 14-

Thursday, October 17
IISL (MS) Volleyball
Tournament

Tuesday, October 15

PSAT/NMSQT Tests (Soph/Jr) 8:55-11:40
MS Volleyball, H, Sycamore, 4:30
HS Volleyball, A, Manual, 6:00

Wednesday, October 16

Elementary Orchard Trip

Thursday, October 17

Parent Advisory Council
HS Volleyball, H, Arlington, 4:30
MS Volleyball, A, St. Richard's, 4:30
Inservice: Case Conferences

Friday, October 18

PS/Elem Grandparents Day
Assessment Center Grand Opening
Athletic Coaches Meeting

Saturday, October 19

CSSD Volleyball Tournament, Wisconsin
Deaf
Homecoming: HS Football, Kentucky Deaf,
7:30

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

Campus Bulletin

The Bi-weekly Newsletter of the Indiana School for the Deaf

NUMBER 3

SEPTEMBER 13, 1996

Something to think about:

*Ability is what you're capable of doing. Motivation determines what you do.
Attitude determines how well you do it. Lou Holtz*

Kappa Alpha Theta's "CASA's for Kids"

In the last issue of the Campus Bulletin we told you how the Kappa Alpha Theta's contacted five of the largest home builders in the city and asked each of them to design a child's playhouse. The five houses are now on display at Circle Centre Mall and have become a major attraction for people of all ages. A portion of the monies received from the raffle of the homes will come to ISD so we need to be supportive of this project.

The Theta's could use help in staffing the various homes any day of the week from 3 p.m. to 6:00 p.m. That has been the hardest time for them to cover. If you could help man a booth, you may contact Dottie Reehling at 841-9662 (V). If you do volunteer, remember that you are expected to arrive early to get your instructions.

New Staff at ISD

You surely have noticed a lot of new faces around campus this fall. We would like to take this opportunity to recognize each of our new employees. Show them how friendly we all can be, and make sure that they feel at home as soon as possible!



Staff

Alicia Bush, SWITCHBOARD
TaQuasha Kyles, SWITCHBOARD
Steve Martin, PHYSICAL PLANT

Temporary Secretaries

Valerie Ghoston, HROS
Katreena Madry, BOYS RESIDENTIAL
SERVICES
Renita Moore, ATHLETIC
Matt A. Pollard, ELEMENTARY
Katina Thompson, GIRLS RESIDENTIAL
SERVICES

Permanent Substitutes:

Tim Burdsall, MIDDLE SCHOOL
Camille Cass, MIDDLE SCHOOL
Jeanne Peters, ELEMENTARY
Troy Truelove, MIDDLE SCHOOL
Scotty Zwicker, ELEMENTARY

Teachers:

Malcolm Peters, MIDDLE SCHOOL

Interpreter:

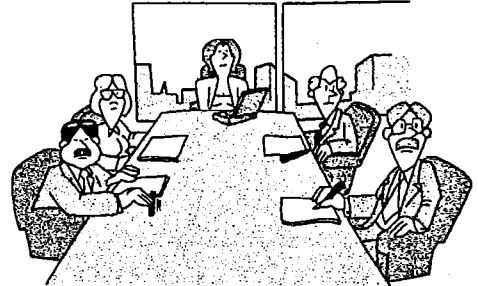
Brenda Nicodemus, LRC

Human Sexuality Committee

The Human Sexuality Development Curriculum Committee is at work on revising and implementing the Human Sexuality Development Curriculum. If any parent or residential staff is interested in joining this committee, please contact Marie Kellam-Cook or Toni Wolfe in the Elementary Department at extension 260.

School Improvement Plan

The School Improvement Plan committee will have their first meeting on Thursday, September 26, from 7-9 p.m. in the new Assessment Center. All interested parties are encouraged to attend. If you have any questions, call Sheryl Whiteman at 924-8416, ext. 347.



Marsh Computers for Communities Program

Indiana School for the Deaf is still participating in the Marsh Supermarket's "Computers for Communities" program as a way to earn some computer hardware for the school. We are now about half-way toward having enough points to earn one computer.

I understand from television ads that Marsh is extending the program through May 31, 1997. Therefore, if you have not yet enrolled, you still have plenty of time! All you have to do is take your Fresh Idea card to (or apply for one at) your favorite Marsh Supermarket and tell them to give your points to ISD.

They will need our designation number, which is the same as our main phone number: 3179244374. Don't be shy!! Ask your friends and family to join, too. Maybe even canvas your neighborhood, while you're at it!



As of August 10, we have 164 card holders who have earned 149016 points for us.

Reminder: Marsh is offering DOUBLE POINTS from September 1-30 on your Fresh IDEA purchases!!

To Newsletter Editors

The Campus Bulletin is being distributed to staff only. Therefore, feel free to take any information that you notice that you think may be of interest to parents and include it in your Department Newsletters. The articles updating the status of the Marsh "Computers for Communities" and the Kappa Alpha Theta "CASA's for Kids" raffle are perfect examples of information that our parents should have.

Coop Ed 1996

We have thirteen students in the program currently. Many are already working:

- ♦ Kamaria Kirkland, Tynkia Kendrick and Gerald Gifford at McDonald's
- ♦ Jama Games and Renee Pimentil at T.J. Maxx
- ♦ Shon Breland and Grover Vincent at Marsh Supermarket
- ♦ Crystal Templeton at Banana Republic
- ♦ Keri Watkins in the ISD Preschool Department

Others are still seeking employment:

- ♦ George Smith
- ♦ Ken Casey
- ♦ Adom Odenthal
- ♦ Deanna Burkhart

We (Mary Jones, Melba Scalf, and I) are very happy (and tired) because so many students have started work this soon after school started. We thank Mary Power for her help in job coaching the two girls at McDonald's. As more students are placed we will share that information with you. Please patronize the stores that have hired our students. Thank you for your support.

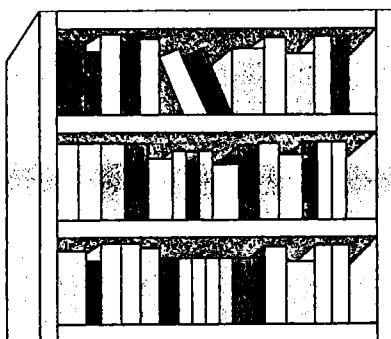
Steve Rifner
Program Coordinator

Secondhand Prose

The Marion County/Indianapolis Public Library will be holding one of their quarterly book sales, "Secondhand Prose," September 13-15 at the Library Services Center, 2450 N. Meridian St.

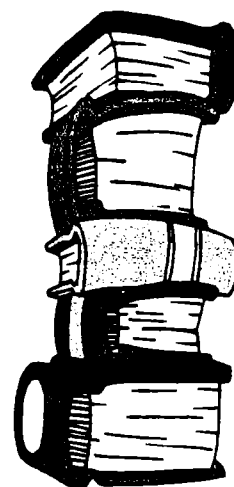
Prices:

Hardback and Softcover books	\$1-\$5.00
Paperbacks	\$0.50-\$3.00
Juvenile Paperbacks	\$0.25-\$1.00



Schedule

September 13	Friends Night, 6-8 p.m.
September 14	10 a.m. - 6 p.m.
September 15	12 Noon - 6 p.m.





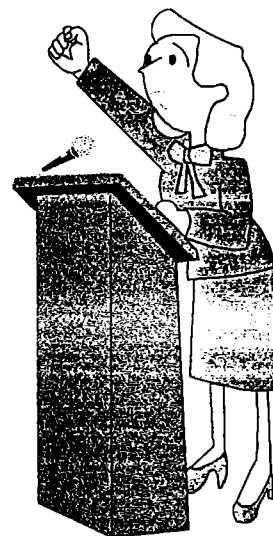
Bruce (LRC) and Molly Peters welcomed son Kenneth William on August 29, 1996, at 5:03 p.m. All is going well, and Sister Hillary (Preschool) and Uncle Malcolm (Middle School) and Aunt Jeanne (Elementary) agree that he is indeed one fine young mate!

CALL FOR PAPERS

Two organizations have put out a call for papers. If you would be interested in presenting at either of these conferences, the application form is on the Staff Development bulletin board outside of Room 223 in Building 6.

The 33rd Annual Illinois Teachers of Hard of Hearing/Deaf Individuals Conference will have as its theme "Charting A Course." Proposals must be submitted by October 15, 1996.

1997 National Conference on Deafblindness is looking for presentations on the needs and rights of individuals who are deafblind and how these needs and rights will be affected by a changing and developing society. The application form must be completed by November 1, 1996.



Publishing information

The next CB will be published on Friday, September 27. Deadline for items for that issue is Monday, September 23.

Net Day '96

The time is coming to put ISD on the Superhighway, and we're looking for interested volunteers!! Look for more information in the next *Campus Bulletin*!

ISD Mission Statement

The Indiana School for the Deaf community promotes academic and social excellence for Deaf and Hard of Hearing students through a Bilingual/Bicultural program.

Curriculum Goals

As we begin our curriculum work, we should keep in mind this timeline:

1996-97 Curriculum Objective:

To develop, for every subject area, Program Outcomes based on:

1. The ISD Mission and Desired Learner Outcomes
2. State Proficiency guidelines and national standards for the subject area.

1997-98 Curriculum Objectives

To develop Unit Outcomes for every subject area, course, and grade level

To begin the alignment of curriculum and courses

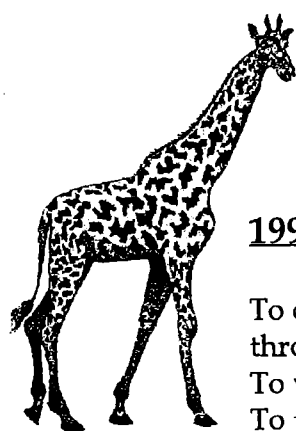
Preschool through 12th grade

12th grade through Preschool

Subject to subject

Desired Learner Outcomes through Unit Outcomes

Classroom to classroom within the grade levels



1998-99 Curriculum Objectives

To continue alignment into one integrated, holistic curriculum from Preschool through graduation

To verify authentic assessment tools for students, the curriculum, and staff

To train staff responsible for teaching the subject areas.

1999-2000 Curriculum Objectives

To review and revise curriculum guides and assessment tools for authenticity

Questions to continuously ask through the process:

What do we teach that readies our students for tomorrow?

Why do we teach this?

Where do we teach this?

The Children's Museum is ASL User Friendly

We knew that we had the best Children's Museum in the world but now the BEST is even BETTER. The museum now has at least one of each of its productions in the Lilly Theater interpreted. The museum is also prepared to make arrangements for interpreters for many of their displays. Each Supervising Teacher and Dean should have posted information about services the museum can provide for their age group.

The next time you visit the Children's Museum, be sure to let them know how much we appreciate their efforts to include our students in their educational efforts!!

STAFF DEVELOPMENT NEWS

TRAINING BRIEFS

TITLE: Choices and Challenges in Mathematics - The Central Regional Conference

Offered by: National Council of Teachers of Mathematics

Skills: Covers every aspect of Math from K - 12

Cost: \$60 prior to October 7, 1996

Date: October 31 - November 2, 1996

Location: South Bend, Indiana

TITLE: Regional Workshop on Autism

Sponsored by: Indiana Resource Center for Autism

Skills: Designed for anyone interested in Autism

Cost: \$45 and includes lunch

Date: October 30, 1996

Location: Clifty Falls State Park, Madison, Indiana

TITLE: 1996 Annual Conference Preliminary Program

Sponsored by: The National Association for the Education of Young Children

Skills: All areas related to early childhood education

Cost: \$100 for members and \$125 for non-members

Date: November 20 - 23, 1996

Location: Dallas, Texas

TITLE: Getting Serious About Increasing Parent Involvement

Sponsored by: Indiana Facilitator

Skills: Learn how to do a better job of involving parents

Cost: \$130

Date: October 15, 1996

Location: Airport Holiday Inn, Indianapolis

TITLE: Translating Brain Research into Classroom Practice

Sponsored by: ASCD

Skills: Understanding of brain research and how it applies to classroom learning

Cost: \$279 for ASCD member and \$329 for nonmember

Date: November 7 - 8, 1996

Location: St. Louis, Missouri

TITLE: First Things First

Sponsored by: Skillpath Seminars

Skills: Learning how to accomplish what is really important

Cost: \$195

Date: November 5, 1996

Location: Marriott

Workshop Requests

Requests are still being submitted that lack proper signatures and justifications. All requests lacking required signatures and justifications will be returned to the person making the request. Avoid an Excedrin headache and do all of the paper work right the first time!!



Sunday, September 15

Parent Workshop: "How to Help with Homework"

Tuesday, September 17

MS Volleyball, H, Heritage Christian, 4:30
HS Volleyball, A, Heritage Christian, 5:00

Wednesday, September 18

ISD Advisory Board Meeting 3:30-6 p.m.
MS Volleyball, A, Sycamore, 4:30
Department Meetings
DOE On-Site Review

Thursday, September 19

Parent Advisory Council (Child Care Provided)
HS Cross Country, Scecina/Ritter/Westfield, at Scecina, 4:30
HS Volleyball, H, Park-Tudor, 4:30
MS Football 7/8, H, Craig, 4:30
DOE On-Site Review
Inservice

Friday, September 20

No Preschool (Home Visits)
DOE On-Site Review

Saturday, September 21

HS Football, A, Tennessee Deaf, 7:30

Sunday, September 22

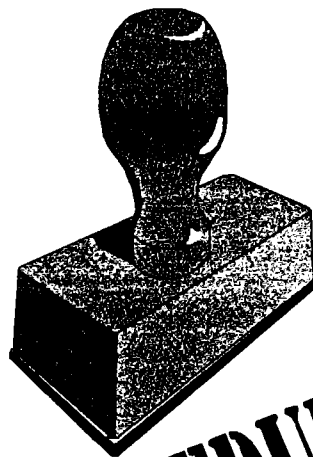
Greater Indy Northside College Fair, Butler University, 12:30-3:30 p.m.
Back to School Night 4-6 p.m.

Monday, September 23

Campus Bulletin Articles due
Deaf Heritage Week Begins
HS Cross Country, H, Bishop Chatard, 4:30
Tutoring

Tuesday, September 24

Elementary Super Big Adventure Tuesday
"Oktoberfest," Elementary Gym, 3:15-6:30
ISTEP Testing Begins



MS Volleyball, A, St. John's, 4:30
MS Football 5/6, H, St. Luke, 6:00

Wednesday, September 25

Curriculum Committee Meetings
HS Volleyball, H, Edinburgh, 6:00
ICASE Conference

Thursday, September 26

"Just Because" Party, Co-Ed Lounge, MS 5:30-7 p.m., HS 7:30-9 p.m.
Curriculum Committee Meetings

MS Football 7/8, A, Park Tudor, 4:30
MS Volleyball, H, Morton Memorial, 4:30
HS Volleyball, H, Morton Memorial, 6:00
ICASE Conference

Friday, September 27

PTCO Ice Cream Social, Brown & Willard Cafeterias, 1:30-2:30
Campus Bulletin Issued
ICASE Conference

Saturday, September 28

HS Football, A, Maryland Deaf, 1:30
HS Volleyball, A, Maryland Deaf, TBA

Wednesday, October 2

MS Football 7/8, A, Southport, 4:30
MS Volleyball, H, Park Tudor, 4:30
Department Meetings

Thursday, October 3

3-4 Year-olds to Oaklandon Park & McDonald's
HS Cross Country, Scecina/Broad Ripple, at Scecina, 4:30
HS Volleyball, A, Batesville, 6:00
Inservice

Saturday, October 5

HS Cross Country, A, Maryland Deaf, 9:00
HS Volleyball, A, North Carolina Deaf, 10:00
HS Football, A, North Carolina Deaf, 2:00

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

Campus Bulletin

Number 5

October 11, 1996

Think about it...

"I want my students to know that it's okay to make mistakes — be willing to take risks." (*Gail Anderson Indiana Teacher of the Year Finalist, MSD of Warren County, Pine Village Elementary School, Grade Three*)

Deaf perspective added

The Administrative Team has chosen David Geeslin, Outreach Department, and Matthew Krueger, Student Life, to serve on the Administrative Team. The Bi/Bi Committee recommended that this would provide a more balanced perspective of Deaf and Hearing people on the Team. Matt and David are serving on the board as representatives of the whole school. They will be attending all the meetings on Wednesdays from 9:00 - 11:30 a.m. in Ms. Lloyd's office. Many thanks to the Bi/Bi Committee for making this recommendation and thanks to David and Matt for their willingness to serve.

Task force

The Indiana State Department of Health has established a task force to review the governance and oversight of the Indiana School for the Deaf and the Indiana School for the Blind. The task force had their first meeting on Tuesday, September 24, at ISD. The meeting was to discuss the organization of the task force and to explain the mission of the task force. The meetings are open to the public and there will be a time at the end of each meeting for the public to make comments.

The task force will meet four (4) more times before Christmas and a proposal will be submitted by January 1, 1997, to Dr. Bailey, Commissioner, Indiana State Department of Health. The future meeting dates are:

3:30 p.m.	October 9	ISB
3:30 p.m.	October 28	ISD
3:30 p.m.	November 12	ISB
3:30 p.m.	December 10	ISD

Interpreters will be available for all meetings. Location for meetings at ISD will be the Main Library in Alumni Hall. The location for meetings at ISB has not been announced. *George M. Stailey, Superintendent*

Vocational Rehabilitation Services Aids Deaf and Hard of Hearing

Programs which will focus on the employment needs of individuals who are Deaf and hard of hearing will soon be accessible in four areas of Indiana. The Vocational Rehabilitation Services of the Indiana Family and Social Services Administration has awarded grants to four agencies in Indiana to combat the unemployment and under-employment of Deaf and hard of hearing Hoosiers.

The grants were awarded to Deaf Services, Inc., Merrillville; Bona Vista, Kokomo; Rauch Industries, New Albany; and Tri-County Deaf Services, Indianapolis. Each agency has a long standing history of assisting their respective communities.

Contact phone numbers for the employment programs are:

Deaf Services, Inc.
219/769-8912 TTY
219/769-8918 Voice
Bona Vista
317/457-8273 TTY/Voice
Rauch Industries
812/944-4454 TTY
812/944-6464 Voice
800/560-0501 TTY/Voice
Tri-County Deaf Services
317/587-0600 TTY/Voice

Deaf and Hard of Hearing Services Staff and Phone Numbers

Dr. Jerome Freeman, Deputy Director
317/232-1143
Donald Tinsley, Program Director
317/233-5009
Deka Kloefer, Program Coordinator
317/232-1302
Tony Myers, Program Coordinator; Editor, "Focal Point"
317/233-0005
Beckie Noller, Staff Interpreter
317/233-5008
Cathy Covey, Secretary
317/232-1143 TTY/Voice
317/962-8408 TTY/Voice

CASA Update

CASA's for Kids was a great success!! We can be proud of our efforts to help Kappa Alpha Theta with their playhouse raffle. Since the last *Campus Bulletin* was published, more of our staff members volunteered to work at Circle Centre Mall, and we wanted to duly recognize them for their efforts:

Kara Knebel	JoAnn Paden	Cayce Bridges
Susan Hocker	Julie Prechtel	

Themed Tours at the Art Museum

The Indianapolis Museum of Art has sent us a listing of the educational materials that are available this year. The list includes information on teacher workshops, the slide library; videotapes of art from different cultures and time periods; portable museum kits for classroom use which include art objects, books, slides, and a teacher's guide; teacher resource packs with reading materials for the teacher, ideas for classroom activities and discussion, and AV materials; and a traveling African exhibition.

The museum also included a list of Themed Tours which you may want to take advantage of:

P-3	4-8	9-12	Title and Description
X			Children in the IMA Meet children portrayed in the art of different times and cultures.
X			Weather or Not See how weather conditions affect the changing landscape.
X			How I Spent My Summer Vacation Travel to exotic places for a different view of the world.
X			Animals in Art Meet real and imaginary animals living in the museum.
	X		From the Mixed-Up Files of Mrs. Basil E. Frankweiler Based of E. L. Konigsburg's book about a brother and sister who run away from home and live in the Metropolitan Museum of Art.
X	X		Bible Stories in Art See how artists have depicted biblical figures and stories.
X	X	X	Learning to Look Learn how artists communicate ideas and emotions through the elements of art.
X	X	X	Outdoor Sculpture Explore outdoor sculpture installed on the museum's grounds.
	X	X	Architecture and Art Study architecture in both the museum's building and the art exhibited in it.
	X	X	The Art of Music Explore the relationship between visual art and music.
	X	X	Women Artists See works by women artists from different times and places.
	X	X	Highlights of the Collection Explore and compare important pieces from all areas of the collection.
	X	X	The Art of Asia Explore Asian art and culture from Neolithic times to the 19th Century
	X	X	Classical Mythology See classical Greek and roman myths depicted in art through the ages.
	X	X	Standards of Beauty Examine how different cultures define beauty.
	X	X	The World's Religions in Art Consider the role that art plays in various religions.
	X	X	The Middle Ages and Renaissance Trace the development of art and science in Medieval and Renaissance cultures.
	X	X	American History Examine the influence of European culture and patriotism on early American artists.
	X	X	Gold and Garments in Africa A look at sub-Saharan clothing and ornamentation.
	X	X	Museum Careers See how and where conservators, curators, registrars and exhibition designers work. Dates subject to facility ability.
	X	X	Behind the Scenes Explore the museum's lower level and learn what keeps the building running. Dates subject to facility availability.

P-3	4-8	9-12	Title and Description
		X	Math Concepts in Art See how artists use the language of mathematics.
		X	Health of the Artists How has the health of artists affected their work across the centuries?
		X	The Conservator's Art See how conservation efforts have affected works in the collection.
		X	Dutch and Flemish Art Explore the art of the Dutch and Flemish schools from the Renaissance and Baroque periods.
		X	English Art and Literature Compare the two art forms from the 16th to the 19th centuries.
		X	French Art and Culture Explore the art of France from Gothic to contemporary.
		X	Art and Culture of Germany Take a historical look at how German culture is reflected in art.
		X	Spanish Art Consider Spanish art as a record of culture, history, people and places.

***Want to
know what
works in
the
classroom?***

Are you putting more effort into instruction time but receiving less return from your student? Have you ever wondered what is the most effective methodology? According to Dr. Martin Olsen of Columbia University as published in Kappan journal, small-group work (seminar) is the most effective with lecture as the least effective method. The following is the ranking methodologies from a study of more than 18,000 elementary and secondary students on style of educational activity.

<u>Style</u>	<u>Elementary</u>	<u>Secondary</u>
Small-group work	11.66	9.80
Lab work	9.01	8.42
Individual work	8.76	8.76
Discussion	7.79	7.63
Pupil report	7.16	7.50
Demonstration	7.12	5.60
Library work	6.73	6.68
Mean scores	5.96	4.83
Seat work	5.22	2.17
Other	4.80	4.30
Question/Answer	3.73	3.96
Television	3.01	3.96
Movie	2.93	1.32
Test	2.06	1.16
Rehearsal	1.65	4.72
Lecture	1.03	1.09

Free Money!!

The Vincennes University ASL Program is selling Entertainment books as a fundraiser. As you probably know, these books are full of coupons on travel, shopping, theater, sports, and more. Most of the coupons are "2-for-1's", while others are worth 50% off of various services. The cost is \$25. "One nice dinner will just about pay for the whole book!" says Vicki Peavey, VU staff member.

If you want an Entertainment book, see Vicki in the VU office.

Middle School Community Service

We'd like to recognize the work of the Middle School Students and the great community service projects that they regularly accomplish:

The 6th graders made Halloween decorations. These were sent to an AIDS home and to a Veteran's Hospital.

The 7th graders will help to serve lunch at Wheeler Mission on October 14, 21, and 30.

The 8th graders will have an election party for the Senior Citizens at Coventry Village.

Everyone at ISD is proud of them!

Grand Opening

The Indiana Department of Health and the Indiana School for the Deaf would like all parents, staff, and ISD community members to join the Outreach staff at the Grand Opening of the Elizabeth Willard Assessment Center, identifying the needs of Deaf/Hard of Hearing children and their families in the State of Indiana.

Please mark your calendar for October 18th, 1996, 2-6:00 p.m.

Special Education directors, Department of Education-Division of Special Education, & the Department of Health will be invited to attend.

Enrollment Figures:

<i>Preschool</i>	<i>27</i>
<i>Elementary</i>	<i>99</i>
<i>Middle School</i>	<i>59</i>
<i>High School</i>	<i>98</i>
<i>Total</i>	<i>283</i>

Publishing info

The next issue of the *Campus Bulletin* will be distributed on Friday, November 1. Please submit articles and news items for that issue to Jim Frenchik, LRC, by Tuesday, October 29.

Campus Beautification

In the last issue of the Campus Bulletin, we let you know that we have 35 flower beds that need adoptive parents. It is not possible for the Grounds Crew of 3 to mow 82 acres and do the upkeep on 35 flower beds. We are a self proclaimed family and as such we need to accept family responsibilities. The following departments have accepted the challenge but the big question is ????? What responsibility have you accepted as a department, a pod, a parent, a class or as an individual??

CONGRATULATIONS TO THE FOLLOWING DEPARTMENTS FOR ADOPTING A FLOWER BED

LRC Department for the urns and flowers in front of Building 6.

Outreach Department for the beds in front of the new Assessment Center

Health Center for the beds in front of their building.

Administrative Team for accepting the beds at the front entrance of the school on 42nd street.

THANK YOU TO THE FOLLOWING INDIVIDUALS WHO HAVE EXPRESSED AN INTEREST IN HELPING WITH THE FLOWER BEDS

Linda Canty

Alicia Bush

Ted Myhre

Melinda Yocum

Cathy Pardee

Be a part of making ISD a family by lending your support to our flowerbed program. If you, your department, pod, class, or family are willing to make a two year commitment to the program, the school will provide a metal sign designating you as the caretaker of that bed. Otherwise, we will provide a laminated paper version of the sign. Show your support for the ISD family by adopting a flowerbed.

Send your note of interest to the Staff Development Office. We really want to see all 35 beds adopted and that will require the help of everyone!!!

STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is now located in Building 6, room 223. The extension number is 414 but at the present time there is only a voice answering machine. Hopefully there will be a TTY machine by the next newsletter. You may also find additional information on the bulletin board outside the office.

Title: Science Spectrum: A Showcase of Science That Works!

Offered by: Minnestrista Cultural Center

Skills: How to make & use holograms, wildlife rehabilitation, demos of lights and lasers

Cost: \$ 20

Date: Oct. 18, 1996

Location: Muncie, IN

Title: "Reaching the Kid Without a Conscience"- Understanding Adolescent Suicide

Offered by: Koala Hospital of Indianapolis

Cost: \$0

Date: Oct. 16, 1996

Location: Terre Haute, IN

Title: I CAN LEARN! - How to Accommodate "Differently-Abled" Children in Regular Classrooms (gr. 1-4)

Offered by: The Society for Developmental Education

Skills: learn activities to teach children to become independent learners, develop strategies for the different needs, how to increase student comprehension

Cost: \$109.

Date: Dec. 5, 1996

Location: Holiday Inn South East - Indianapolis

Title: Functional Analysis of Severe Behavior Disorders- Methods for Clinicians and Educators

Offered by: Behavior Intervention Specialists, Inc.

Skills: Develop assessment & treatment plans, prescribe protection methods, integrate & interpret results

Cost: \$210.

Date: Nov. 21 & 22, 1996

Location: Hyatt Regency Hotel - Indy

Title: Investing in Your Student's Future

Offered by: Ameritech, Secretary of State's office and the Indiana Council for Economic Education

Skills: It will explain and demonstrate the Stock Market Game - an innovative tool for learning about economics, financial markets and the stock market. For grades 3 - 12.

Cost: Free

Date: November 6, 1996 4 p.m. - 7 p.m.

Location: IUPUI Center for Economic Education

Title: International Conference on Children and Adults with Attention Deficit Disorders

Offered by: University of Massachusetts Medical Center and CHADD

Skills: A wide variety of workshops concerning CHADD will be offered.

Cost: \$150

Date: November 14 - 16, 1996

Location: Chicago, Illinois

Title: A Mini-Economy Workshop for Elementary teachers

Offered by: DOE and Indiana Council of Economic Education

Skills: Learn a classroom instructional system that simulates real world economic activity.

Cost: Free - Limited to the first 40 people

Date: November 13, 1996

Location: Forest Glen International School

Interpreting ... by the Numbers

267

Total number of requests for interpreting services at ISD in September.

Number of
interpreting
provided at ISD

669

hours that
services were
in September.

2

Number of full-time contract interpreters working at ISD (Brenda Nicodemus and B. J. Collins)



DOLLAR AMOUNT OF BENEFITS PAID TO INTERPRETERS. (INCLUDES SICK DAYS, VACATION DAYS, PROFESSIONAL DEVELOPMENT DAYS, INSURANCE, AND PERSONAL DAYS)

NUMBER OF DAYS IN ADVANCE THAT LRC REQUESTS FOR ANY INTERPRETER REQUEST.

14

24

NUMBER OF HOURS
ADVANCE NOTICE
NEEDED TO NOTIFY AN
INTERPRETER OF A
CANCELLATION.

4

Average number of days
usually given to schedule an
interpreter at ISD. (Help!! We
need more advance notice!!)

2500

Number of R.I.D. certified interpreters in the United States.

NUMBER OF CERTIFIED
CANADIAN INTERPRETERS.

27

35

Number
of R.I.D.
certified
interpreters in
Indiana
(approximately).

25

Number of days Brenda Nicodemus has ridden her bike to ISD this year. (She's going for 100!)

SPRING, 1997 COURSE OFFERINGS

January 13 - May 10

All courses require a minimum enrollment

Course #	Course Title	Credit	Day	Time	Instructor
HDI 101 I01	ASL I	5	MW	9:00A - 11:30A	WENDY WHITING
HDI 101 I02	ASL I	5	MW	5:00P - 7:30P	JAYNE KERCHEVAL
HDI 101 I03	ASL I	5	TR	5:00P - 7:30P	JAYNE KERCHEVAL
HDI 103 I01	ASL II	5	TR	7:45P - 10:15P	JAYNE KERCHEVAL
HDI 103 I02	ASL II	5	TR	9:00A - 11:30A	WENDY WHITING
HDI 201 I01	ASL III	5	TR	5:00P - 7:30P	ANN REIFEL
HDI 203 I01	ASL IV	5	TR	5:00P - 7:30P	WENDY WHITING
APS 142 I01	GENERAL PSYCHOLOGY	3	M	7:40P - 10:10P	FAYE COWAN
HDI 200 I01	INITIAL EXPERIENCES	3	TBA		JUDITH CARSON
HDI 206 I01	GRAMMAR OF ASL	3	TR	7:45P - 9:10P	ANN REIFEL
HDI 207 I01	DEAF CULTURE	3	F	9:00A - 11:30A	WENDY WHITING
HDI 207 I02	DEAF CULTURE	3	SA	9:00A - 11:30A	ANN REIFEL
HDI 220 I01	ASL LINGUISTICS	3	TR	7:45P - 9:10P	DAVID GEESLIN
HEW 101 I01	ENGLISH COMPOSITION	3	MW	5:00P - 6:20P	STAFF
HPP 212 I01	ETHICS	3	SA	TBA	STAFF
HDI 215 I01	CAREERS IN ASL	2	W	5:00P - 7:00P	CAROL WILD

PLEASE NOTE THAT PAYMENT WILL BE REQUIRED WITH ANY REGISTRATION MADE AFTER NOV. 22, 1996

M=MONDAY
T=TUESDAY

W=WEDNESDAY
R=THURSDAY

F=FRIDAY
SA=SATURDAY

SU=SUNDAY

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

Campus Bulletin

Number 6

November 1, 1996

**Think about
it ...**

Good enough never is. (*Debbi Field, Founder of Mrs. Field's Cookies*)

Task Force Update

The Indiana State Department of Health has established a task force to review the governance of the Indiana School for the Deaf (ISD) and the Indiana School for the Blind (ISB). There have been two meetings as of October 17. The first meeting was held at ISD and was an organizational meeting. The second meeting was held at ISB and Dr. Bina, Superintendent of ISB, and myself provided information about both schools. The agenda of the second meeting was an overview of both schools' mission and goals; an overview of the budget structure of both schools; a discussion about how other state schools are governed; and a brief discussion about the formation of subcommittees.

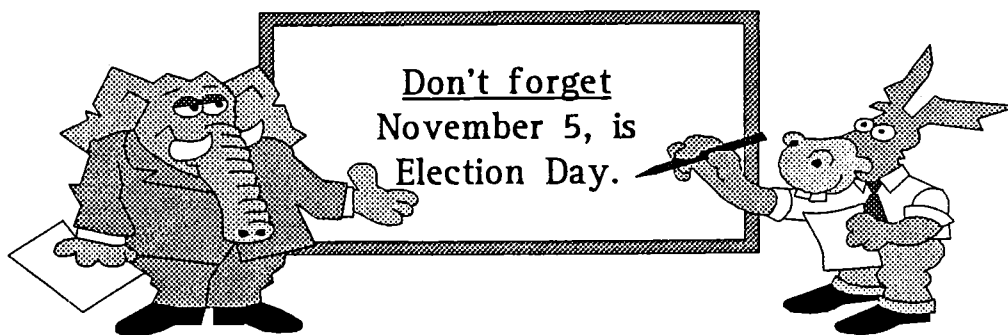
The schedule for future meetings is:

ISB	3:00 p.m.	November 12
ISD	3:00 p.m.	December 10



The meetings are open to the public and anyone wishing to attend is welcome.

ISD will sponsor *three open forums* to provide additional information and to answer questions. Anyone involved with ISD is welcome to attend one of the open forums. They will be held on Monday, November 4, 1:30 p.m. to 2:30 p.m. and from 3:15 p.m. to 4:15 p.m., and again on Tuesday, November 5 from 8:15 a.m. to 9:15 p.m. The forums will be held in the ISD Auditorium. (The forums are not mandatory for staff.)
George Stailey, Superintendent



CED Deaf Education Website

The Council on the Education of the Deaf (CED) has established a Deaf Education Web site. The site has been designed to provide teachers and parents with information concerning

- instructional strategies & activities
- curriculum materials & web sites
- professional developments and collaborative opportunities
- organizations, conferences, & publications
- available & wanted teaching positions

The site can be accessed by using the following address in your Web browser:

<http://www.educ.kent.edu/deafed>

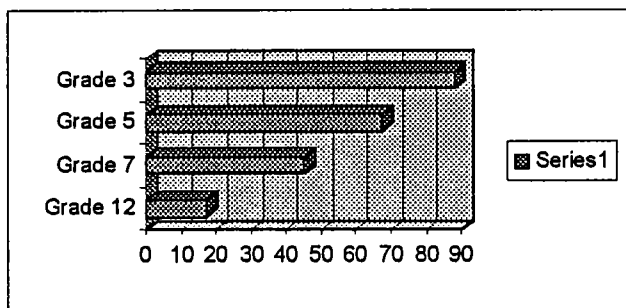
Please contact the Site Director, Dr. Harold Johnson, for additional information:

Harold Johnson, Professor
405 White Hall
Kent State University
Kent, OH 44242
(330)672-2294 (V) -2396 (TTY) -2512 (fax)
hjohnson@kentvm.dent.edu



Fun and Wonder (Killing a child's spirit is murder)

Every day in the child's life at school and at home should include some fun and wonder. Ted Sizer, ex-Harvard University Dean of Education, in a book about high school titled *Horace's Compromise*, stated:



Grade 3 — 88% of students are intellectually curious.

Grade 5 — 67% still ask questions beyond the text and assignment

Grade 7 — 45% still have a burning desire to know

Grade 12 — only 17% are interested in the information if it is not on the test

"If we intentionally wanted to create schools where the longer you stay the less likely you are to be intellectually curious, we could not have done a better job than our present school system.:

Curiosity is one of the five dominant human emotions. And yet, we manage to stifle it and kill the spirit of curiosity in a majority of our youth. "Do not give answers to questions they have never asked. Rather get them to ask new questions."

International Competencies (Essential Outcomes of Schooling)

Ten Competencies Identified by a Committee from UNESCO for Student Success:

- ◆ Ability to relate effectively socially (interpersonal skills)
- ◆ Ability to lead others (group endeavors)
- ◆ Ability to create or invent
- ◆ Ability to understand new ideas
- ◆ Ability to learn without instruction
- ◆ Ability to communicate (written and oral)
- ◆ Ability to forecast
- ◆ Ability to make good judgments
- ◆ Ability to monitor the effects of one's actions
- ◆ Ability to take corrective action when necessary (efficacy)

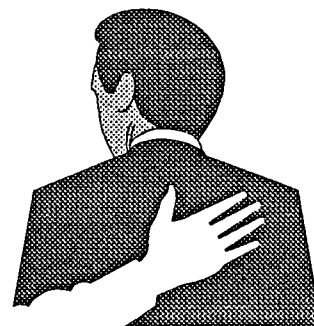
Attitudes and values are important to achieve these abilities. Some common threads are:

- ◆ Initiative (self-starting and risk taking)
- ◆ Considerations (other concerned and group oriented)
- ◆ Clarity of one's values and life goals
- ◆ Confidence and comfort in social interaction
- ◆ Ability to get others to work together from a common cause (leadership and interdependence)
- ◆ Confidence with figures and numbers
- ◆ Logical, critical thinking
- ◆ Independence (confidence and pride in one's uniqueness)
- ◆ Inventiveness
- ◆ Ability to apply knowledge to new situations and problem solving
- ◆ Fellowship

From an article by Dr. John Raven, Teacher's College Record, Volume 78, Number 4

Family Orientation Conference

Many thanks to all of the people who coordinated and assisted with ISD's Family Orientation Conference. The one-day conference was very successful and several parents and children attended the event. The day was full of pertinent information for parents and provided them with an opportunity to met other parents and several ISD staff members. It was a very beneficial day for everyone involved. GREAT JOB! *George Stailey, Superintendent*



Homecoming Kudos



My appreciation to everyone who was involved in the 1996 football Homecoming events. The tree days, while the Texas School for the Deaf visited ISD, and the "spirit" week prior to Homecoming were very successful. All of the team work and cooperation made it possible and memorable. Thanks to all of you who put so much effort into making this a great Homecoming. GREAT EVENT!

Alumni Update

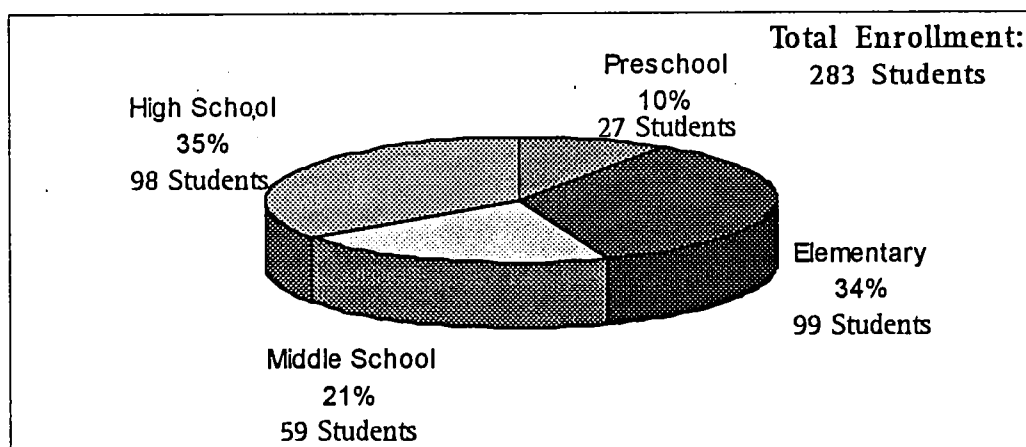
The July 1996 issue of *The Gallaudet Link* highlighted two ISD alumni who put their summer vacation time to good use. Dawn Walker, Class of 1992, worked on a project at the Eli Lilly Company, Indianapolis, on skeletal disease, using parathyroid hormone and seeing how it affects bone growth in rats. This experimentation was done with hopes of producing and marketing a bone growth hormone.

Jennifer Michels, Class of 1990, researched antibody cells at the National Institute of Health's Neuroimmunology Branch.

Tech Prep Conference

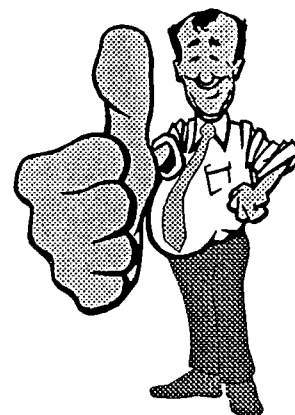
Teresa Huckleberry and Sharon Baker, Tech Prep teachers, will have a display at the 1996 Tech Prep Conference on November 13th at the Indiana Convention Center. They will be taking with them several students from the Level 2 Tech Prep classes.

Student Enrollment (as of October 22)



You go, Carol!

We are pleased to announce that a member of our staff has been included in the fourth edition of *Who's Who Among America's Teachers*, 1996. Carol Skierkowski Keller, Middle School teacher, was nominated by one or more of her former students who were themselves named in *Who's Who Among American High School Students* or *The National Dean's List*. There is no greater honor for a teacher than to be recognized for excellence by former students, especially when those students represent the best high school and college students in the country.



STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is located in Building 6, room 223. The extension number is 414 but at the present time there is only a voice answering machine. Hopefully, there will be a TTY machine by the next newsletter. You may also find additional information on the bulletin board outside the office.

Title: Multicultural Issues in Deaf Education
Offered By: Gallaudet University & Johnson Co. Community College
Skills: Will introduce the educational impact, and applications of multicultural education theories
Date: Dec. 6-8, 1996; Jan. 31-Feb. 2, 1997; April 11-13, 1997
Cost: \$239. ; But you can receive a one-credit graduate-level course from Gallaudet University
Location: Houston; Dallas; Chicago

Title: 1997 Symposium on Culturally & Linguistically Diverse Exceptional Learners
Offered By: CEC & DDEL
Skills: Learn latest techniques, exchange information, develop new approaches for program improvement
Date: Jan. 8-10, 1997
Cost: \$199 members; \$249 non-members
Location: New Orleans, LA

Title: How to Think Outside the Box
Offered By: SkillPath
Skills: How to: spark innovative thinking, tap your creative side, overcome major blocks, be a catalyst
Date: Nov. 19, 1996; Dec. 12, 1996
Cost: \$99.
Location: Hyatt Regency; Days Inn Airport

Title: Grades K-2 Guided Reading (2-Day Workshop)
Offered By: The Wright Group
Skills: Guide students from emergent literacy to independence; reading assessment for instructional planning
Date: Dec. 7, 1996 and Jan. 18, 1997
Cost: \$99.
Location: Indianapolis

Title: When Hearing Loss and Retinitis Pigmentosa Happen Together: What is Usher's Syndrome?
Offered By: Indiana State University
Skills: Have basic understanding of: Usher's Syndrome, screening procedures, & learn about educational strategies
Date: Nov. 13, 1996
Cost: \$25 service provider; \$15. family member
Location: Holiday Inn-North

Title: A Mini-Economy Workshop! (For K-6 Teachers)
Offered By: IUPUI
Skills: Teach economics portion of your S.S. curriculum, apply Math, Language Arts, Fine Arts skills, improve class-room management
Date: Nov. 13, 1996
Cost: \$0. ; But space is limited to the first 40 applicants
Location: Forest Glen International School- Lawrence Township

Title: Helping Others Achieve Success Through Quality
Offered By: Quality Leadership Seminars
Skills: Learn the quality theory, apply the theory, teach others; support others who want to improve quality
Date: Feb. 17, 1997; Apr. 27, 1997; Oct. 26, 1997
Cost: \$0
Location: Library Services Center

Title: Business Grammar for Busy People
Offered By: National Seminars Group
Skills: Sharpen your business English, put power in your writing, and perfect your proofreading skills
Date: Dec. 6, 1996
Cost: \$99.
Location: Embassy Suites

Title: Coaching & Teambuilding Skills for managers and supervisors
Offered By: SkillPath
Skills: How to: inspire people, give productive feedback, create positive environment, deal with conflicts
Date: Nov. 6, 1996; Dec. 9, 1996
Cost: \$99.
Location: Hyatt Regency; Indianapolis Marriott

Title: Conflict Resolution and Confrontation Skills
Offered By: CareerTrack
Skills: Learn the 5 classic-resolution strategies, how to confront people, rules for open communication
Date: Dec. 10, 1996; Dec. 18, 1996
Cost: \$79.
Location: United Artists Theatre Eagle Highlands

Tuesday, November 5

Election Day (School in session) Election Day (School in session)
3-4 year olds to the Children's Museum

Wednesday, November 6

Parent/Teacher Conferences, 4-8 p.m.

Friday, November 8

Preschool/Elementary Father's Breakfast, 8 a.m., Elementary Library
Pre-K to the Children's Museum

Sunday, November 10

PTCO Board Meeting, 4-6 p.m.

Monday, November 11

Veteran's Day (School in session)

Tuesday, November 12

HS Girls Basketball, Edinburgh, H, 6:00

Sunday, November 17

Mini Bi/Bi Conference for Parents, 9-5, Co-Ed lounge

Tuesday, November 19

Super Big Adventure, Elementary
"Celebrate Thanksgiving" 3:15-6 p.m.,
Elementary Gym/Cafeteria
HS Girls Basketball, Northwest, A, 4:30
MS Boys Basketball, Sycamore, A, 4:30/5:45

Wednesday, November 20

SAT & Gallaudet Entrance Exams (Seniors)
ISD Advisory Board Meeting, 3:30-6 p.m.
"Thanksgiving Celebration Dinner" (HS),
2nd Floor Co-Ed, 5:30-8:30

Thursday, November 21

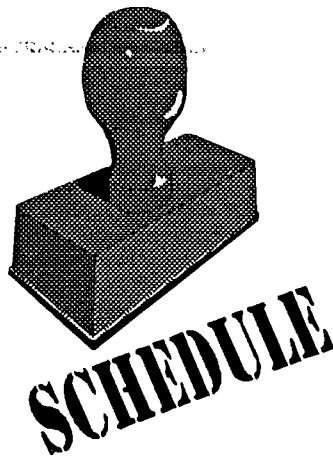
Parent Advisory Council
7/8 MS Boys Basketball, Southport, H, 4:45/
5:45

Friday, November 22

"Great Gilly Hopkins," Clowes Hall

Saturday, November 23

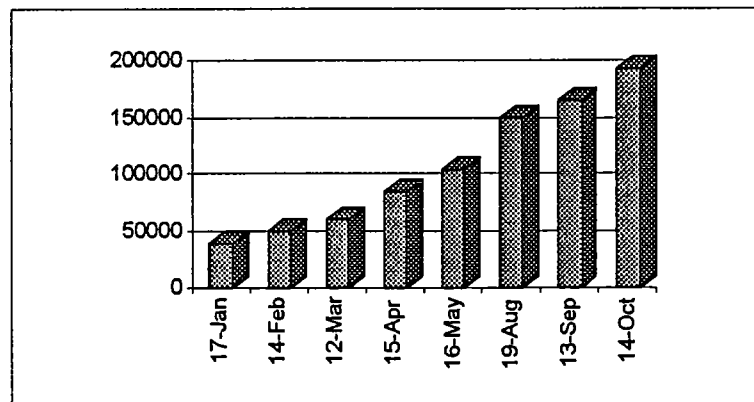
Basketball Homecoming, Wisconsin Deaf



Marsh Update

Good News! Marsh has extended its Computers for Communities program through May 1, 1997! Now we have an even better chance of getting even more computer equipment for ISD. You can see our steady progress in the graph below.

As of October 14, 1996, ISD has 192157 points, earned by 179 cardholders.



***See you
November
15!***

The next *Campus Bulletin* will be distributed on Friday, November 15. Please submit any articles or news items for that edition to Jim Frenchik, LRC, by Tuesday, November 12.

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

Linda C

Campus Bulletin

The bi-weekly newsletter of the Indiana School for the Deaf

Number 7 November 15, 1996

Think about it... There is little room left for wisdom when one is full of judgment. (*Malcolm Hein*)

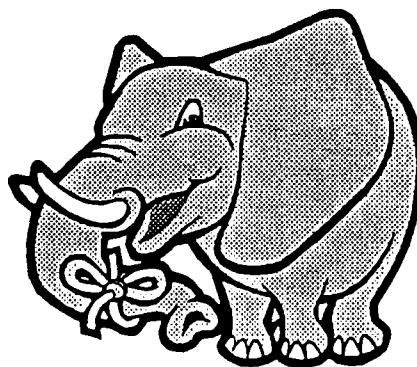
Congratulations Everybody!!

We just got the word that we have been granted full Performance-Based Accreditation (PBA) status from the Indiana Department of Education! Our hard work over the last year has really paid off.

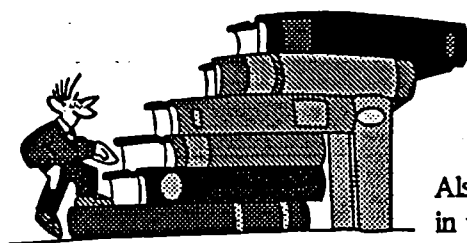
Thank you!!

FYI:

The last meeting of the ISD/ISB Task Force has been changed from December 10 to December 12. The meeting is at ISD in the Main Library at 3:00 PM.



Books ... Books ...



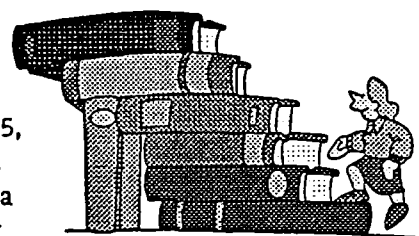
Next week, November 18-24, is Children's Book Week!

Also, The annual Scholastic Book Fair will be held in the Main Library from December 2-6. More information will be announced later in the individual departments. Start saving your money for Christmas presents!

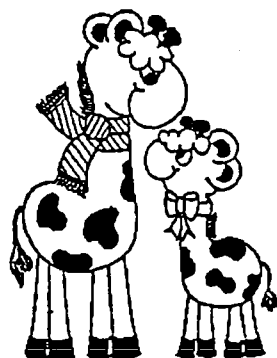
Linda Canty, librarian, will need volunteers during the fair. If interested, please contact her for times and dates that you can volunteer. It will be very much appreciated. *(Linda Canty, Librarian)*

... and More Books!

The Indianapolis Marion County Public Library is now holding its "Secondhand Prose" book sale. Normally, books are priced at \$1 for hardbacks and 50 cents for paperbacks, but on Friday, November 15, all books are 1/2 price. Saturday, November 16, is "\$2 bag day": you can get all the books you can stuff in a brown paper bag for just \$2. Avid readers can really strike gold!



Giraffes Revisited

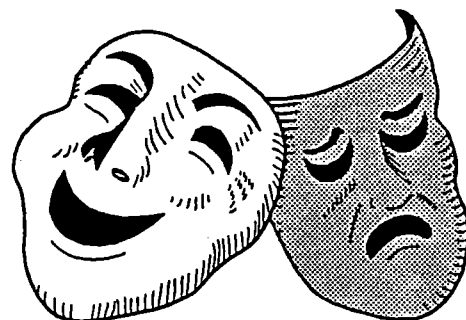


Many ISD staff members have received giraffes already since the program started and I wanted to clarify some matters within the program. If you would like to recommend someone for the program you may do so on the form which was developed for the program. Your departmental supervisors should have a copy of the form. Secondly, when you receive five small giraffes, you can trade them in at the Superintendent's Office for a large giraffe and pick a free movie pass or a coupon to Subway. This may be done for every five giraffes you receive. After getting 20 small (or four large) giraffes, your picture will be taken and placed in the main hall of the Alumni Building as a member of the ISD Giraffe Hall of Fame.

Let's all continue to "stick our necks out" for children!!! *(George Stailey, Superintendent)*

Interpreted Performance at Civic Theater

Civic Theater's will offer an interpreted performance of its production "The Miracle Worker" on Friday, November 22. "The Miracle Worker" is the story of Helen Keller's "incredible journey to self-discovery" with her teacher, Annie Sullivan. For tickets, call 317/923-4597, or contact Chuck Daube in High School.



STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is located in Building 6 in room 223. The extension number is 414, but at the present time there is only a voice answering machine. Hopefully, in the near future there will be a TTY machine. You may also find additional information on the bulletin board outside the office.

If you are given approval to attend a workshop, the staff development office will always try and have the company bill the school. In some cases, the companies and/or schools will not bill an organization. In such situations, it will be up to you to pay for the registration and then be reimbursed by the state.

Title: Internationalizing Curriculum
Offered By: Indiana Humanities Council
Skills: This workshop will provide you with ideas for learning activities on different countries and international topics.
Date: December 3, 1996 8:30 a.m. - 3:30 p.m.
Cost: \$25 and that includes lunch
Location: Ramada Hotel (Airport)

Title: Difficult Students
Offered By: Developmental Resources, Inc.
Skills: Strategies and activities for bringing out the best in difficult students
Date: December 9, 1996, 8:30 a.m. - 4:30 p.m.
Cost: \$99.00
Location: Holiday Inn North

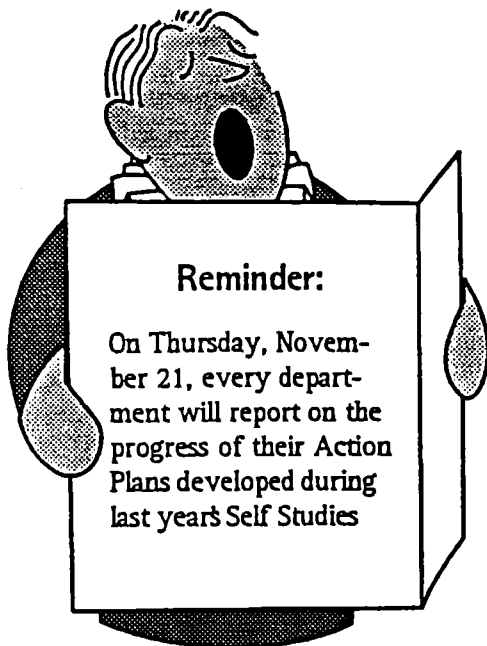
Title: Conflict Resolution
Offered by: SkillPath Seminars
Skills: How to achieve positive resolutions to workplace conflicts and confrontations
Date: November 21, 9 a.m. - 4 p.m.
Cost: \$99

Location: Hyatt Regency

Title: Reducing the Deficit: ADD/ADHD
Offered by: Developmental Resources, Inc.
Skills: How to help students learn the skills of: self-monitoring, impulse-controlling, attention-focusing, self-affirming, etc.
Date: January 31, 8:30 a.m. - 4:30 p.m.
Cost: \$99
Location: Holiday Inn North

Title: Project Management
Offered by: National Seminars Group
Skills: How to make any project you manage successful
Date: November 25 & 26, 9 a.m. - 4 p.m.
Cost: \$229
Location: Embassy Suites - Downtown

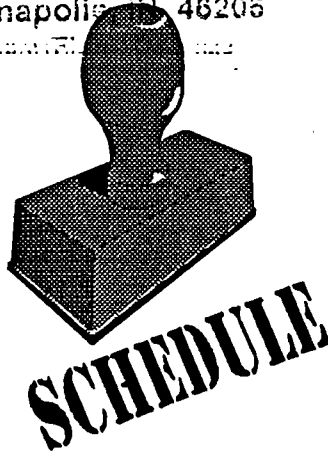
Title: Organized Files & Records
Offered by: National Career Workshops
Skills: How to stay on top of the paper overload and maintain your sanity
Date: December 13, 9 a.m. - 4 p.m.
Cost: \$139
Location: Embassy Suites-Downtown



See you next time!!

The next edition of the *Campus Bulletin* will be distributed on Friday, December 6. Please submit any items or articles to Jim Frenchik in LRC by Tuesday, December 3.

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205



Tuesday, November 19

Super Big Adventure (Elem) "Celebrate the Advent Season"
Thanksgiving, Elem. Gym/Cafeteria, 3:15-6:00
MS Boys Basketball, Sycamore, A, 4:30/5:45

Wednesday, November 20

SAT & Gallaudet Entrance Exams (Seniors)
ISD Advisory Board Meeting, 3:30-6:00
"Thanksgiving Celebration Dinner" (HS), 2nd
Floor Co-Ed, 5:30-8:30

Thursday, November 21

7/8 MS Boys Basketball, Southport, H, 4:45/
6:00

Saturday, November 23

HS Boys Basketball (HC) Wisconsin Deaf, H,
4:30/7:30
HS Girls Basketball (HC) Wisconsin Deaf, H, 6:00

Monday, November 25

"Thanksgiving Celebration Dinner" (MS), 2nd Floor Co-ed,
5:30-8:30

Tuesday, November 26

HS Girls Basketball, Heritage Christian, H, 4:30
HS Wrestling, Northwest, H, 5:30
HS Boys Basketball, Morton Memorial, A, 6:00/7:30

Wednesday, November 27

MS Math Bowl (A.M.)
12:30 Dismissal

Tuesday, December 3

MS Boys Basketball, Bethesda Chris-
tian, H, 4:30/5:45

Wednesday, December 4

HS Girls Basketball, Ohio Deaf, H, 4:00
HS Boys Basketball, Ohio Deaf, H, 5:30
HS Wrestling, Ohio Deaf, H, 5:30

Wednesday, December 5

MS Boys Basketball, Trinity Lutheran,
H, 4:30/5:45

Friday, December 6

Deaf Hoosiers Senior Citizens' Day (Preschool)

Saturday, December 7

HS Girls Basketball, Minnesota Deaf, A 6:00
HS Boys Basketball, Minnesota Deaf, A, 7:30

More Free Money

The Vincennes University ASL Program staff is pleased to announce that sales of the Entertainment books has been extended. You can still get these wonderful coupon books in the VU-ASL office until November 29.

Another Opening, Another Show...

Debbie Fetzer, Director, would like to congratulate the members of "Hands Alive!" for their 1996-97 production, "Who's Watchin'?" — a comedy variety show.

Jeannie Allgor
Tim Burdsall
Yvonne Catt
Christine Landis
Brenda Nicodemus
David Reynolds
Jeff Richards

Deaf community representative
Middle School Teacher
Dean of Girls
Parent of ISD Students
Interpreter/ISD Staff
High School Teacher
ISD Counselor

She is still, however, looking for individuals (staff, parents, and/or Deaf Community members) who are interested in being part of the Hands Alive production crew or audience development committee (ushers, admissions, concessions, etc.). If you are interested, please call Debbie at ext. 222 (920-6222), or drop her a note.

Campus Bulletin

Number 8

December 6, 1996

Comment Cards

We plan to have insert cards in the October issue of *The Hoosier*, offering readers the opportunity to comment about our program, good or bad. We also sent copies of the comment cards to the department newsletter editors, asking them to include them in a recent newsletter, allowing parents an early opportunity to respond.

Recently, we got our first comment back. It was such a touching story that we asked the author for permission to publish it. We thank Mr. and Mrs. Olvey for taking the time to write and for granting that permission.

My son, Isaac, started school there [at ISD] on October 15. Chris Fetzter is his teacher. Thus far, my wife and I are overwhelmed with appreciation for what the school has meant for Isaac. Throughout his preschool days, we were told repeatedly that Isaac would be best served in a "mainstream" setting, integrated with hearing children. We followed the professionals' advice for his first few years but saw Isaac become frustrated and irritated which came out in his behavior both at school and home.

Finally, we followed out own hearts and put Isaac in the only setting where he could really fit in — really belong — ISD. He loves school now. He loves his teacher. We are able to have family discussions now at dinner about his day because he's excited about sharing it.

In short, WE LOVE IT!! Thank you ISD for being there! You've made a tremendous impact on our son's life, on our whole family.

Thanks again!

Mark and Angel Olvey

Bi/Bi Workshop is a BIG success

Many thanks to everyone who was involved with the "first" Bi/Bi Workshop for parents which was held on Sunday, November 17, at ISD. Many families attended the workshop and the presentations were provided by various people who have worked with the Bi/Bi program for many years. A special thanks to Diane Hazel Hones and all the presenters for making it a worthwhile and educational experience. *(George Stailey)*



CEASD findings are in

A copy of the CEASD Accreditation Report and a copy of "Turning Point," which is the program review of ISD from the consultants Doin Hicks and Gil Delgado, are on file in the Main Library. The copies may be obtained by seeing Linda Canty. *(George Stailey)*



Can't get enough of Accredita- tion??



The North Central Association of Colleges and Schools (NCA) is looking for dedicated teachers and administrators who would like to serve on future accreditation visiting teams. You can choose your preference of grade levels: Elementary, Junior High/Middle School, Secondary, or Central Office/Administration.

It's a 3½ day commitment, full of report writing, but it gives you a great perspective of what other schools are doing.

Interested? Contact Dan Stutler at 924-8419.



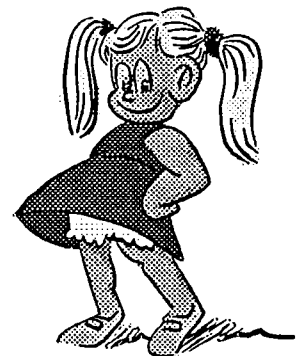
Middle School Community Service

So often we hear that the children and teens of today are up to no good. We at ISD would like to "accentuate the positive" and highlight once again the good work that our Middle School students are involved in.

The 6th graders made Halloween decorations. These were sent to an AIDS home and to a Veteran's Hospital.

The 7th graders served lunch at Wheeler Mission on October 14, 21, and 30.

The 8th graders had an election party for the Senior Citizens at Coventry Village.



ASL-Interpreted Performances

We are all excited to see the release of opened captioned films recently, making Hollywood productions more accessible to the Deaf community. Another form of entertainment that has been available on only a limited basis has been expanded in the Indianapolis area. Several local theaters are having selected performances of their shows interpreted in ASL through the end of the year. For ticket information, use Indiana Relay to call the box offices.
(Chuck Daube)

December 13 at 7:30 p.m., December 14 at 2:00 p.m.

The Indianapolis Symphony Orchestra's annual **Yuletide Celebration**, traditional holiday stories, skits, and songs.

December 14 at 8:07 p.m., December 15 at 3:07 p.m.

The Indianapolis Men's Chorus Christmas Show, "Don We Now ..." at the Warren Performing Arts Center, 9301 E. 18th Street, is a festive celebration of holiday favorites, old and new. For ticket information, contact Chuck Daube, 920-6252.

December 15 at 2:00 p.m.

A Christmas Carol at the Indiana Repertory Theater, 140 W. Washington Street (635-5252) is the traditional Charles Dickens tale, told in an unconventional way.

December 19 at 7:30 p.m.

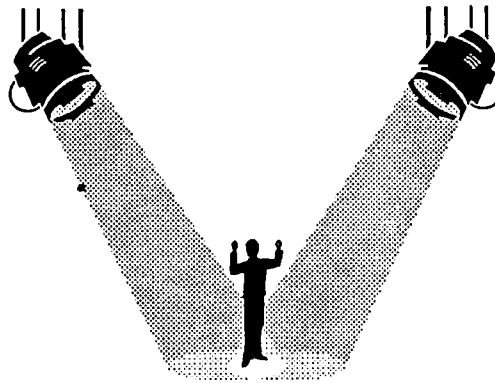
Camelot at the Edyvean Repertory Theater at CTS, 1000 W. 42nd Street (923-1516) is a musical about King Arthur and the Knights of the Round Table.

December 21 at 2:00 p.m.

A Chorus Line at the Murat Center, 502 N. New Jersey. Billed as "The best musical Ever." It was the winner of 9 Tony Awards, including Best Musical, and the Pulitzer Prize for Drama, among many, many others.

December 29 at 7:30 p.m.

Music of the Night, music from the plays of Andrew Lloyd Weber, will be playing at Clowes Memorial Hall at Butler University, Sunset and W 46th Street. (940-6444; 940-6479 TTY).



Hands Alive!

I hate to admit that I omitted the name of one of the cast members of the Hands Alive! production, "Who's Watchin'?" I humbly and sincerely apologize to Jonas Fenicle, Artist and Deaf Community Representative. *(Jim Frenchik)*

Hope House Opens

The South Central Mental Health Association has opened Hope House, a facility in Indianapolis near ISD, to serve Deaf and Hard of Hearing adolescents who have emotional disabilities. Hope House is located at Winthrop and 51st Street and Andrea Wohl is the Director. Please contact Judy Cass, Cindy Lawrence, or David Geeslin should you have any questions. *(George Stailey)*

Interpreters are "making a list, and checking it twice"

The meeting has been canceled. All the participants know it's off. Suddenly the office door opens and in walks the interpreter ready for the meeting. OOPS! Forgot to cancel that interpreter again!

We know it's easy to forget the interpreter when you've got a million other details to manage. In an effort to help you (and to save time, money, and trouble), ISD is piloting a new confirmation process for all interpreter requests. Two days prior to your meeting, a note confirming that an interpreter has been scheduled will be delivered to your office or classroom. We ask that you double check the times, dates, and location immediately and let us know of any changes. Once you give us the final confirmation, we'll call the interpreter again to ensure they have the correct information in their calendar as well.

Our first week of this program has been wildly successful. We caught many canceled meetings and headed off a variety of other potential mishaps. If all goes well, we will be continuing this confirmation process throughout the year.

Special thanks go to our Ball State volunteers who so kindly provide us with the legwork to deliver the messages: JoAnn Paden and Julie Prechtell! Please give them your cooperation when they come knockin' on your door! If you have any questions or suggestions, contact Pam Lewis or Brenda Nicodemus at X419!



Training for Video Editing Available

The Learning Resource Center is committed this year to training all interested staff in the use of some of the equipment in the video lab. If you are interested in receiving training in video editing, please contact either Dan Stutler or Robert Wilson in the Learning Resource Center. If you are in a hurry, there are two places available for a session beginning at 9:00 a.m. on Saturday, December 14.



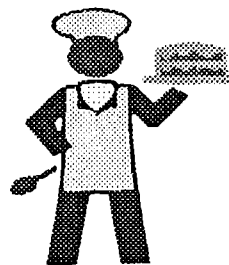
Buddy Program Gets Approval!

ISD will be participating in the Buddy Program through the Indiana State Department of Education. The program provides a computer for each fourth and fifth grade student to have in his or her home. The program funds part of the computers, training, and a stipend for the coordinator. ISD will provide the other funds for the program. If you should have any questions about the program, please contact Dan Stutler. *(George Stailey)*

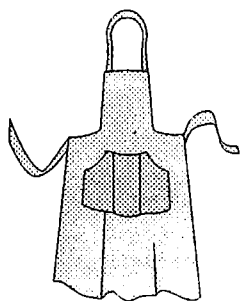
See you next time!!

The next edition of the *Campus Bulletin* will be distributed on Friday, December 20. Please submit any items or articles to Jim Frenchik in LRC by Tuesday, December 17.

CLASS OF 1999
Presents
The ISD COOKBOOK



The Class of '99 (this year's sophomores) is developing a cookbook as a community service and fundraiser. We are asking students, parents, staff, friends and the community to submit their favorite recipes for the cookbook. The cookbook will be available in February, 1997. The recipe categories include:



Appetizers
Desserts
Fun Things for Kids
Meats
Large Groups
Vegetables



Poultry & Seafood
Drinks
Salads



Send your favorite recipes to Dan Stutler, ISD, 1200 East 42nd Street, Indianapolis, IN 46205 by January 6, 1997. Please include your name, address, relationship to ISD and telephone number with your recipe.



Thank you for your recipes and support.

Josh Dupree, President

STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is located in Building 6 in room 223. The extension number is 414, but at the present time there is only a voice answering machine. Hopefully, in the near future there will be a TTY machine. You may also find additional information on the bulletin board outside the office.

Title: There's No Place Like Home-A Supported Living Conference

Offered By: ISDD & Gov. Council for People with Disabilities

Skills: Learn the latest research on supported living, replenish your resource file

Date: January 9, 1997

Cost: \$60. / \$30. for parents

Location: Adam's Mark Hotel - Indy

Title: Creating a Developmentally Effective Preschool

Offered By: Bureau of Education & Research

Skills: strengthen your preschool program, how to decrease the need for "time-outs, plan an integrated curriculum

Date: January 14, 1997

Cost: \$119.

Location: Adam's Mark Hotel - Indy

Title: How to Become a Better Educator

Offered By: SkillPath Seminars

Skills: Increase collaboration & mutual support, how to express your ideas, how to minimize conflict

Date: December 13, 1996 January 13, 1997

Cost: \$99.

Location: Indianapolis Marriott, Hyatt Regency

Title: The Grammar and Usage Seminar

Offered By: Fred Pryor Seminars

Skills: Avoid business language pitfalls, overcome "writer's fear", improve writing technique

Date: February 12, 1997, February 13, 1997

Cost: \$125.

Location: Best Western Waterfront, Embassy Suites Downtown

Title: How to Manage Multiple Projects, Meet Deadlines, & Achieve Objectives

Offered By: Fred Pryor Seminars

Skills: Learn organizational skills, develop smart legitimate shortcuts, & manage stress

Date: January 14, 1997, January 15, 1997

Cost: \$99.

Location: Best Western Waterfront, Embassy Suites Downtown

Title: Management Skills for the New or Prospective Manager

Offered By: SkillPath Seminars

Skills: Learn how to establish credibility, confidence, and authority; problem solving and troubleshooting

Date: December 19 & 20, 1996

Cost: \$395.

Location: Days Inn Airport

Title: Tips, Techniques and Shortcuts for Organizing and Maintaining Files & Records

Offered By: SkillPath Seminars

Skills: How to tame the "paper monster", how to find files fast, how to create, maintain and store "paperless" files

Date: January 29, 1997, February 21, 1997

Cost: \$129.

Location: Radisson Plaza, Embassy Suites

Title: How to Organize Your Life & Get Rid of Clutter

Offered By: CareerTrack

Skills: Learn how to organize, declutter your "mess-magnets", better budget your time

Date: January 29, 1997

Cost: \$39.

Location: Ramada Plaza - Indy

Title: Indiana Computer Educators (ICE)

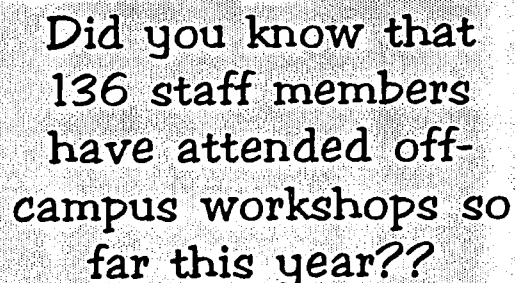
Offered By: ICE

Skills: Discover what is new in computer education

Date: Feb. 27 - March 1, 1997

Cost: \$65 for the conference and \$85 for each workshop

Location: Westin Hotel



Did you know that
136 staff members
have attended off-
campus workshops so
far this year??



"OPEN" Workshop Schedule Spring, 1997

An Introduction...

The Indiana Technology Learning Center (TLC) is made possible through a partnership of the Indiana Department of Education (IDoE), the Corporation for Educational Technology (CET) and Butler University College of Education. Located in Jordan Hall on Butler campus in Indianapolis, the center is a venue for interactive seminars and workshops focused on educational technology topics since September of 1995. Many of these offerings are open to the education public (faculty, teachers, students, parents) at no charge for participation. In addition, the center has "open lab" times during evenings and weekends for independent project development activities or general exploration. (For supervised open lab times call 317-940-8517.)

TLC is furnished with 12 Power Macintosh stations and 12 Windows '95 stations installed with *Microsoft Works*, *PowerPoint*, *ClarisWorks*, *Student Writing Center*, *HyperStudio*, and a variety of other productivity software titles. A large collection of educational CDROM titles are available for preview in the center. Color scanners, digital cameras, high resolution gray-scale laser as well as color inkjet printers are available for lab use. The TLC is equipped with full internet access and two-way interactive video distance learning facilities.

Grants from the following organizations in the form of equipment, software, materials and trainer expenses enhance the TLC offerings: Apple Computer, Inc., Compaq Computer Corporation, Microsoft Corporation, Claris Corporation, and Prentice Hall.

To Register...

You may register by phone, fax, or mail. Call the registration line at 317-464-2078. Be sure to have necessary information at hand before calling: registrant name, organization, phone, complete address, dates & titles of the workshops desired, and your hardware platform preference (if any)... or fax the same information to 317-464-2080. If there is a question about your registration or the session is full, we will contact you by phone. Otherwise, you can expect to receive a written confirmation and reminder seven to ten days ahead of the workshop date. You may also see workshop postings at the following internet web location: <http://www.buddy.k12.in.us>. We also offer registration via an e-mail location on our web page.

These workshops are popular!!! It is critically important that you attend the sessions for which you register. If you must cancel, please notify us (by calling the registration line) so that those on the waiting list may have an opportunity to attend the session. Certification Renewal Units (CRU) are offered to those who qualify. (Licensed educator with Masters or Bachelors plus 36 hours.) Forms to apply for CRUs will be distributed at each session.

All workshops are from 9:00 a.m. to 3:00 p.m. and are for both Mac and Windows platforms unless otherwise indicated. For most offerings 20 is the maximum number registered with one per computer for hands-on training. (Your choice of platform will be honored, if possible, though it cannot be guaranteed with 20 participants and only 12 computers of each platform.) The same titles of software are used for training on both platforms with only minor variations of operation. Lunch is available within easy walking distance on campus. Parking is allowed in visitor areas only (a map will be mailed with your confirmation) and unless you are an "early bird," may be some distance from Jordan Hall. Wear your walking shoes and bring an umbrella in case of inclement weather. Dress code is "Casual!"

CDROM Exploration & Integration K-12	2/3/97	4/1/97			
Creative Writing & Computers	3/18/97				
Curriculum Integration: Works in the Elem. Classroom	2/22/97*				
Curriculum Integration: Works in the Sec. Classroom	3/17/97				
Desktop Presentation w/ PowerPoint	2/1/97*	2/15/97*	2/20/97	3/7/97	4/25/97
Desktop Publishing for Students & Teachers	2/10/97	4/2/97			
HyperStudio: The Next Level (Mac Only)	2/12/97	4/3/97			
HyperStudio: Use & Integration for Beginners	1/28/97	3/4/97	4/22/97		
In the One Computer Classroom: Elementary	2/18/97	4/15/97			
In the One Computer Classroom: Secondary	2/24/97				
Jazzin' Around w/ Multimedia (Family Workshop)	2/8/97*	3/8/97*			
Movie Making w/ Adobe Premiere (Mac Only)	3/20/97	4/30/97			
Multimedia Production for Students & Teachers	2/5/97	3/31/97			
Music and Technology in Classroom	1/18/97*				
Process Writing for Elementary Curriculum	1/31/97				
Project-Based Science for M.S. & H.S. Teachers	1/30/97	3/19/97			
Spreadsheets and Math in the Elementary Curriculum	3/21/97	4/18/97			
Spreadsheets & Databases for School Professionals	1/20/97	2/17/97	3/14/97	4/8/97	
Technology Awareness Seminar for Educators	2/4/97	4/10/97			
Technology Integration in the Intermediate Classroom	4/16/97				
Technology Integration in the M.S. Classroom	2/21/97	4/4/97			
Technology Integration in the Primary Classroom	2/6/97	4/17/97			
Technology Integration in the Secondary Classroom	4/9/97				
Telecommunications: Basics for Beginners	1/27/97	3/5/97			
Telecommunications: Internet w/ a Purpose	2/11/97	3/12/97	4/14/97		
Telecommunications: Web Publishing for Beginners	4/23/97				
Web Publishing Basics w/ Clarisworks	2/28/97				
Writing Across the Curriculum: Secondary	3/15/97*				

* Denote Saturday Sessions --- Training held from 9a.m. to 12:00 noon.....Open lab available in afternoon

Workshop Descriptions

CDROM Exploration and Integration: K12 — Preview a variety of CDROMs while discussing the issues related to their use in developing information, reading, listening, and presentation skills for all grade levels and curricula. Large amounts of data are stored on a single CD, allowing teachers and students to interact in multimedia and massive database environments to enhance teaching and learning.

Creative Writing and Computers: Elementary Emphasis — will explore the use of technology and creative writing techniques. make writing fun for students and productive for teachers. Word processing is not the only software useful to enhance the writing process. Come prepared to get and share ideas for writing projects with elementary students.

Curriculum Integration: "Works" in Classrooms — Explore the use of basic applications (word processing, spreadsheet and database) integrated with elementary curriculum topics and teacher organization. Using *Microsoft Works* or *ClarisWorks*, you can make any content come alive in interdisciplinary learning for students as well as make "short work" of those recordkeeping and communications tasks. Bring ideas and real data (even your text books) with you for optional use in creating useful files and projects. Elementary or Secondary sessions.

Desktop Presentations with PowerPoint — Develop creative presentations on any topic for viewing from the computer station or projection for large groups. Participants will learn to use a digital camera to capture photos for use in their presentation as well as the basic features of the software: templates, backgrounds, special effects and transitions to create professional looking, highly effective desktop presentations. Students & teachers can use this product to enhance teaching and learning at any grade level.

Desktop Publishing for Students & Teachers — to create dazzling publications for learning and communications. We will use *Student Writing Center*, a simple desktop publishing program designed for use by 10 year olds to publish newsletters, brochures, and other forms of writing. Participants will also explore the use of scanners and digital imaging for import into their published documents. Bring information with you so you may create a useful publication during the session. Publishing concepts covered apply to other publishing software titles.

HyperStudio: Use & Integration for Beginners — will cover the basics of putting together a presentation or interactive project using *HyperStudio* v3.0. Creating stacks, cards, buttons, and text fields will be covered. Using a variety of color and options for preparing a dynamic presentation on any topic will be discussed. Basics training will be offered on both Mac and Windows platforms during this session.

HyperStudio: the Next Level — will explore advanced scripting and linking capabilities, animation, and media integration. Participants should bring project information and source materials with them to create useful presentations. Elements of quality presentation design will also be discussed. Use of scanners, digital cameras and video capture utilities are included in this workshop. (Only Macs will be used)

In the One Computer Classroom — participants will explore teaching strategies to significantly integrate technology use in instruction even with a single computer. Use of software and single machines with small and large groups continues to challenge today's educators, but we simply can't wait for every child to have access before we integrate technology in all curricula. Integration ideas galore and management strategies for learning center classrooms will be offered. Separate sessions will be held for Elementary and Secondary interests.

Jazzing Around in Multimedia — will assist teacher, parent and student participants working together to produce a presentation that incorporates music, sound, and creative visual art and special effects using *HyperStudio* for the Mac. Participants should bring their favorite family photos as well as music CDs to use in developing their family project. (Offered on Saturday to encourage family participation.)

Movie Making for Multimedia: Using Adobe Premiere — will cover the basic tools, skills, and techniques needed to help students develop exciting motion picture presentations on any topic. Students ages 9-90 will enjoy working with Adobe Premiere. Concepts and skills learned will also transfer to other development software solutions.

This workshop will be limited to 10 participants who will work on teams to develop a sample project.

Multimedia Production — examines the how and why of using multimedia tools for student productions. Participants will explore the creation of digital video and utilize a variety of hardware and software devices to manipulate, edit and create their own multimedia presentations. Participants will learn the basics of hardware and software required to venture into this arena and will see student products created using many of the items and concepts presented.

Spreadsheets and Databases for School Professionals — will explore the use of integrated applications for completing routine office tasks from writing memos to form letters, from budget analysis to analyzing test scores, and from tracking student information and grades to managing building equipment inventories. Basic components of spreadsheets and their use for analyzing and graphing information as well as integration of files will be covered. Bring real data with you to use in building a useful file or report to take home.

Spreadsheets and Math in the Elementary Curriculum — The novice computer user will learn the fundamentals of spreadsheet use then explore ideas for using them with elementary children. Emphasis will be placed on supporting math objectives across the curriculum.

Technology Awareness Seminar for Educators — The technologies and issues which will impact education in the 21st century will be demonstrated, discussed and explored. Computer, video, telecommunications and related technologies will be the focus with hands-on exploration time interwoven throughout the day.

Technology Integration in the Classroom — will focus on the use of basic applications as well as CDROMs, simulation, tutorial and other programs to fully integrate learning with the use of technology. Participants will review the basic concepts of curriculum design and then develop "take-home" integrated units for use with students at home and school. We will build upon Bloom's Taxonomy across several interdisciplinary themes and topics. Separate sessions will be held with primary, intermediate, middle school, and high school grade levels.

Telecommunications: Basics for Beginners — In this one-day workshop, we will start with the basics of modem and communications software use, then discuss several online services and their practical uses in the education environment. Participants will also have a chance to "surf" (well "wade") the net and we'll discuss many of the issues facing educators in today's communication world.

Telecommunications: Internet with a Purpose — What are the issues with internet use at home and school? How can we utilize this vast information resource appropriately to enhance learning? What projects and connections make sense for schools today? How can I, as an educator, ensure that my students are getting the most value from their online explorations? Discuss these and more issues as well as have the opportunity to explore the net and develop a quality lesson plan for a teaching or learning project.

Telecommunications: Web Publishing for Beginners — What is the Web? Who should publish? How does it work? We'll explore "Web" page creation (HTML) using intuitive software and cover the basics of page design and technical troubleshooting issues for Web publisher wannabes. (For beginners in HTML, but with some internet experience preferred.)

Web Publishing Basics w/Clarishworks — Similar to above but... Learn to create web pages with the ClarisWorks Assistant. ClarisWorks 4.0 has the capability to create basic web pages. Students as web authors will be discussed.

Writing Across the Curriculum — will explore the use of technology and process writing techniques to make writing relevant students and tolerable for teachers. Look at special products designed to help students in creative and technical writing processes. Come prepared to get and share ideas for writing projects with your students. Separate sessions are scheduled for those with elementary and secondary level interests.

Graduate Trainee Positions Available at Kent State University

***Federally Funded
Project to Prepare
Teachers and
Audiologists to
Work with Deaf
Infants/Toddlers &
Their Families***

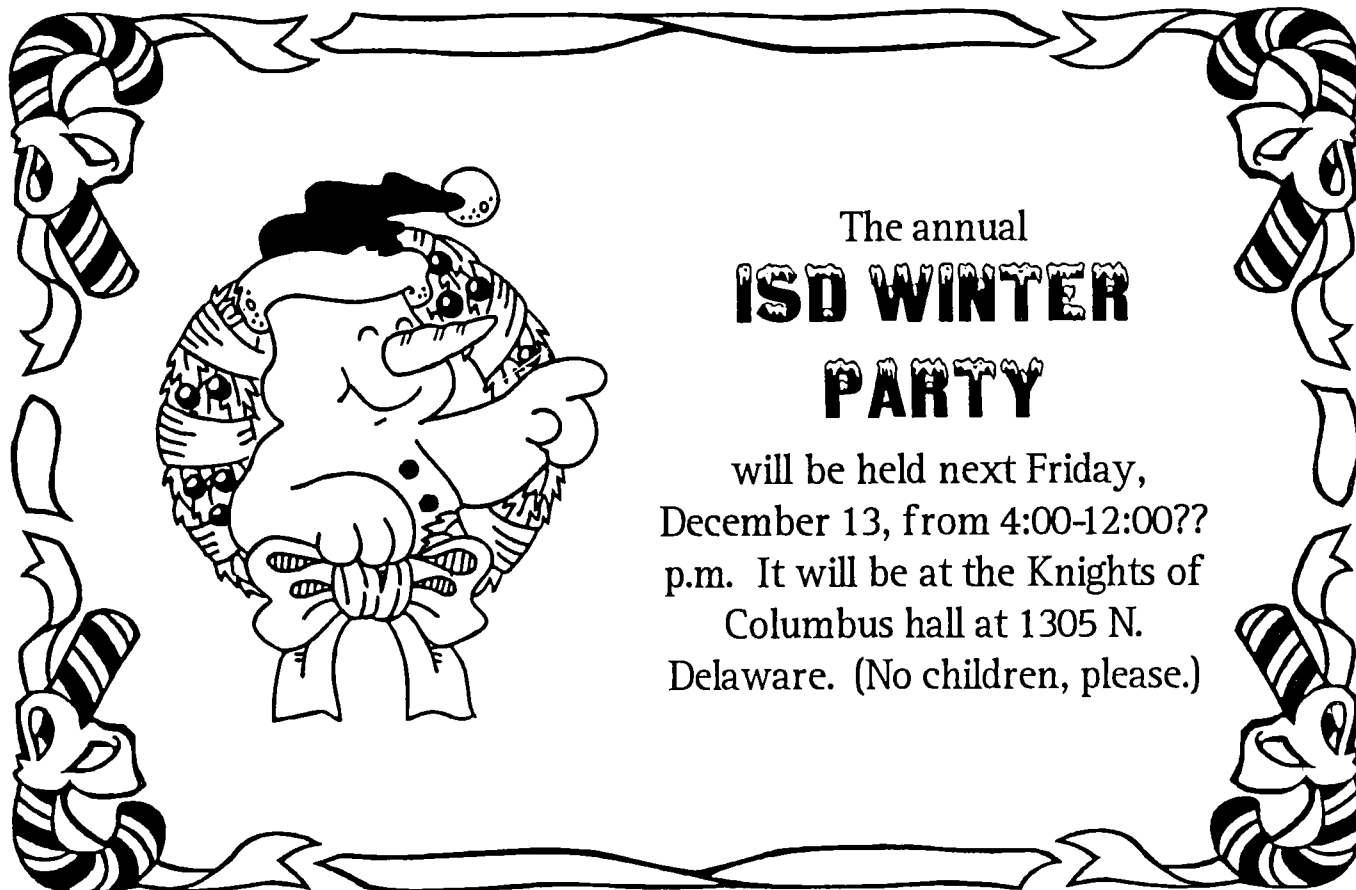
Applications are now being accepted for a federally funded project to prepare teachers and audiologists to work with deaf infants/toddlers and their families. The project has been designed to provide both summer and academic year professional preparation. Summer programming will be limited to currently certified teachers of the deaf and audiologists. Academic year programming is designed for individuals who wish to earn a graduate degree and initial certification as either a teacher of the deaf or audiologist. Both academic year and summer trainees will receive full tuition waivers and a stipend. In return for these funds, trainees will be expected to work 0 hours a week in professional activities related to the identification, evaluation and assistance of deaf infants/toddlers and their families.

Summer trainee positions are available for the 1997 summer term (June 16 through August 8). Academic trainee positions are also available for the 1997-98 academic year (September 2, 1997 through May 22, 1997). Individuals selected for these positions will receive funding support (tuition waiver and a stipend) for up to two academic years.

Details are available from:

Dr. Harold Johnson
Deaf Education Program
405 White Hall
College of Education
Kent State University
Kent, OH 44242-0001
330/672-2294 (V)
330/672-2396 (tty)
330/672-2512 (fax)
hjohnson@kentvm.kent.edu

Drs. Irvin Gerling or John Hawks
Audiology Program
A-142 Music & Speech Bldg.
School of Speech Pathology & Audiology
Kent State University
Kent, OH 44242-0001
330/672-2672 (V)
330/672-2643 (fax)
jhawks@kentvm.kent.edu
igerling@phoenix.kent.edu



Friday, December 6

Deaf Hoosiers Senior Citizens' Day
(Preschool)

Saturday, December 7

HS Girls Basketball, Minnesota Deaf, A
6:00

HS Boys Basketball, Minnesota Deaf,
A, 7:30

Tuesday, December 10

HS Boys Basketball, Park Tudor (JV),
A, 4:30

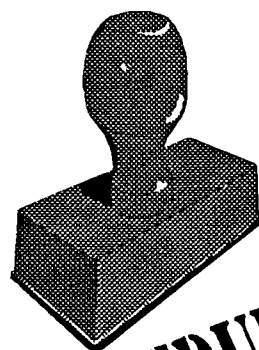
HS Girls Basketball, Bethesda Christian,
H, 6:00

Thursday, December 12

HS Wrestling, Rossville, H, 5:00

MS Boys Basketball, Our Lady of Mr. Carmel, H, 4:30/
5:45

HS Boys Basketball, Lions, H, 6:00/7:30



Tuesday, December 17

Elementary Super Big Adventure
Tuesday "Celebrate Holidays" Party,
Elem. Gym, 3:15-6:30

MS Boys Basketball, Edinburgh, A,
6:00/7:30

HS Boys Basketball, Indpls Christian, H,
6:00/7:30

HS Wrestling, A, Carroll, 6:00

Wednesday, December 18

Toys of Love (Elementary)

Winter Wonders Dance (MS), 2nd Floor
Co-Ed., 6-8:30

Thursday, December 19

Winter Celebration Program, 6:30 p.m.

Winter Wonders Dance (HS), 2nd Floor Co-Ed., 7-9:30

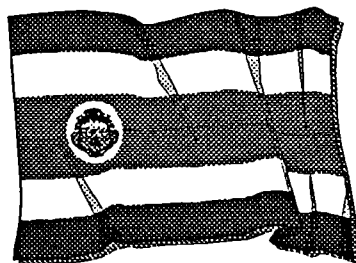
Friday, December 20

12:30 Student Dismissal



How's your Spanish??

*American Field
Service is looking
for a Deaf Family*

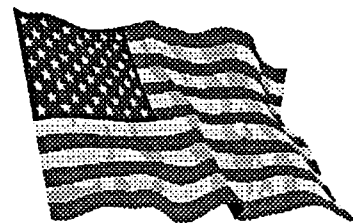


American Field Service, an organization that coordinates exchange students world-wide, is in need of a new home for a student who is already in the United States. Because AFS has already established a relationship with ISD, we were contacted to see if anyone here can help.

A Deaf boy from Costa Rica has been living with a hearing family in Wisconsin since the beginning of the school year. The family does not know sign language, apparently, and the boy is having difficulty lipreading in English. He is very interested in learning ASL.

American Field Service's policy has normally been that when a student's family placement does not work out, they try to find a family within the same school system, since it can be traumatic to force a teenager to adjust to a new school and a new family at the same time, considering he is possibly still in "culture shock" from his move to the United States. However, this doesn't seem possible with our Costa Rican friend.

That is where ISD comes in. AFS is looking for a Deaf family who would be willing to take him in for the remainder of the school year. If you are interested yourself, or if you know someone who might be interested, please contact Bruce Peters in LRC at 920-6253.



ALUMNI HALL LIBRARY FOR THE DEAF
INDIANA SCHOOL FOR THE DEAF
1200 EAST 42ND STREET
INDIANAPOLIS, INDIANA 46205

Campus Bulletin

Number 9 December 20, 1996

Thought for the Day: *Get better, Jimmy!! We miss you!!* from LRC

Notable Quotes

Research states that seventy percent (70%) of student performance can be predicted from the socioeconomic level of the family and the educational level of the mother. (*Betty E. Steffey and Fenwick W. English, Curriculum and Assessment for World-Class Schools, 1997 - Submitted by Dan Stutler*)

That which we persist in doing becomes easier for us to do. Not the nature of the thing itself has changed, but our power to do it is increased. (*Ralph Waldo Emerson - Submitted by David Geeslin*)

TO ALL ISD Staff:

I want to wish everyone there the "happiest of holidays" and, to thank all of you for the beautiful cards, telephone calls, and gifts you sent me while I was in the hospital and at home recuperating from my surgeries. You will never know how it lifted my spirits to hear from my friends! Wishing you all the best of everything.

Your friend,
Mary Anderson

Seasons Greetings

Buddy Grant

Alan Hill from the Corporation for Educational Technology notified Superintendent Stailey on Wednesday that ISD is officially a Buddy School. The school will receive a check for \$13,000 towards the purchase of computers for our 4th and 5th grade teachers. Some of the funds will be used for staff development. ISD will match this amount so that our 4th and 5th grade teachers can become technically literate. In the fall, ISD will receive more funding so that our 4th and 5th graders will have computers for use at home. More information about this program will be available at the end of January. *Great job* from Mike Jackson, Sue Jones, Gretchen Krug, Jill Lestina, Ted Myhre, Jeanne Peters, Rachele Powers and Guy Vollmar in securing this grant for our 4th and 5th graders!

Bi/Bi Discussions

The Administrative Team met with David Reynolds and Diane Hazel Jones on Wednesday, December 4, to discuss the progress of Bi/Biat ISD. The group discussed several issues/concerns for two hours and developed the following list of things which should be addressed before the beginning of the 1997-98 school year. The Bi/Bi Committee met in October to discuss items which they felt are in need of support and after that meeting, Ms. Hazel Jones and Mr. Reynolds met with George Stailey to discuss these items in more depth. The meeting with the Administrative Team was a result of the Bi/Bi Committee's meeting and the small meeting with George, David, and Diane.

The items discussed were the need:

1. to document what has happened in the past at ISD with the adoption of the Bi/Bi Philosophy;
2. to document current and future things that happen regarding Bi/Bi ;
3. to develop an orientation program for new staff;
4. to develop on-going training for current staff;
5. to identify contact people at ISD who will share information about Bi/Bi with people calling ISD with questions;
6. to formally share all the accomplishments ISD has made since it started the Bi/Bi process;
7. to develop packets of information, with various levels of information, for ISD to share with other schools, local education agencies, parents, and any other interested parties; and
8. to continue to discuss communication issues at departmental meetings.

Mr. Reynolds and Ms. Hazel Jones will be meeting again with the Administrative Team on January 29 to identify how these items can be accomplished and what steps need to be taken by different people, committees, and administrators.

If you have any comments or feedback regarding the above or feel that there are other items which should be added, please send them to me and I will share them with the people involved at the meeting on January 29.

Thank you for your attention to this and many thanks to Diane and David for their participation in the process. *(Submitted by George Stailey)*

KUDOS to

Laurene Gallimore - The American Athletic Association of the Deaf (AAAD) announced on November 4 that Laurene Gallimore, ISD alumna and former employee, has been appointed to the position of Vice President of National Sports Organizations. Now a resident of Oregon, Laurene is the first African American to serve on the AAAD board of directors. In her new capacity, she will provide leadership to the diverse activities of the 20 national organizations affiliated with the AAAD, guide policy and fund raising efforts, and coordinate training and competition events.

And to

Ball State Participants - Thanks for the welcoming snow-people on Tuesday! It made many of us begin the morning with a smile.

We've Come a Long Way...

In December, 1988, Barbara Kannapell, (ISD alumna, class of '56) of Gallaudet University led a workshop entitled "The Deaf Community: A Cultural Perspective." During the workshop, participants were asked to draw his or her own vision of the best school for the Deaf. Some of their responses follow:

Kathy Smith: It is a mixed school with Deaf and hearing teachers and students. Classes are limited to six students. There is a central eating and playing area so age groups aren't segregated, and there are excellent role models.

Laura Gaalema: The artificial school environment is replaced by family-type cottages with mixed age groups. Dormitory supervisors are real families. There are hearing and Deaf children and adults. The campus includes a working farm. Students have real responsibilities. They must share and cooperate. Language input is not forced, but develops naturally. There is a total home-school-family environment. Many High School students will be able to attend their hometown schools.

Nancy Edwards: ASL is used in the classrooms. There is much more publicity about the school and Deaf people.

Martin Rusch: English and reading are strongly emphasized. There is more homework. Students are prepared for the world of work when they graduate.

Kathy Wood: All people on campus use sign language. It is a bilingual program. Learning takes place on and off campus.

Teresa Marshall: Cottages replace dormitories. Children of mixed ages live in cottages. Older students supervise younger students and learn to live independently. Living skills classes, vocational classes, and new course subjects are stressed. The library is the heart of the school. It is respected and used often.

Beth Quarles: Student self-esteem is developed. They are assisted in developing short and long-term goals. They put their fears into their goals in life in order to succeed.

Linda Canty: There is freedom of expression and power for teachers in and out of the classroom. There are more films and books, and there is more freedom in the classroom. There are more Deaf administrators, and administrators are more sensitive.

Ann Titus/Sue Holsapple/Diane Jones: Deaf and hearing people work together. There is a united, bicultural environment. There is equality.

Rebekah Hammer: Deaf people take control.

Judith Carson: Deaf and hearing people are equal. There are all forms of communication. There is enough money in hand to make it all work.

Diane Jones: The school is mixed with hearing and Deaf people. It is a bridge between the Deaf and hearing communities. The Deaf people control themselves and the programs in the school.

Rose Hayes: It is a bicultural environment. Deaf Culture is taught in school. Graduates can get good jobs and become involved in the community.

Winona Alter: All people on campus use sign language from the babies on up. There are more Deaf teachers; the teachers' aides can be hearing. A television system in the classrooms does what the public address system does in public schools. There are more computers and the latest technology.

Jayne Kercheval: There is a Deaf family atmosphere. There are more Deaf teachers. Graduates are ready for work and prepared to live independently. There is an apartment on campus for students to practice these skills. There are many good role models. There is a systematic, organized, natural mixture of the hearing and Deaf cultures.

Donna Harris: Whole brain learning techniques are used. There is equality on every level. Students learn on and off campus. Community profit and non-profit organizations work on campus for the benefit of students and the community. There is true lifelong learning and services to the community making ISD the "Gallaudet of the Midwest."

Many faces have changed since 1988, but we still have the VISION!

ATTENTION: TEACHERS

Enrichment Materials Available

LRC is on the Internet and has access to millions of bits of knowledge, many beneficial to our students. The 'Net has many pieces of information on it that will help educators tremendously. For example, Florida DOE publishes more than 200 lesson plans that are technically focused by grade and subject area. The US Wildlife Service has units on wetlands and environmental studies. The Discovery Channel has schedules of programs that focus on age groups and subject matter. The list is too numerous for the *CB*.

LRC is willing to search for enrichment materials for you and your students. If you have a topic that needs more resources, contact us, please send us a note with your topic, grade level, subject area(s) and other pertinent information. We will send you a list of Internet sites and actual materials. This can be group or individually focused. We would really be interested in developing thematic units for next the school year. Give us a call at 419. Let's talk!

ISD Enrollment - Total of 283 Students

Preschool - 27 Elementary - 99 Middle School - 59 High School - 98

PLEASE Excuse Our Mess

You may have noticed several changes in the *CB* this issue. Please excuse the changes. As many of you know our *CB and Hooster* editor, Jim Frenchik, has been sick since this past weekend. We hope that by the time you and he read this, he is winging his way to Pennsylvania for the holidays. Our next issue, published on January 17, 1997, will be back to its standard of excellence with Jim back at the helm. Send your *positive vibes* to Jim wherever he is as you read this.

Schedule for January 6 - 17, 1997

Monday, January 6

Classes Resume, 8:00 a.m

Tuesday, January 7

3-4 year olds to Indy Island

Thursday, January 9

Pre-K to Indy Island

Friday, January 10

Indiana Black Deaf Adults visit Preschool

HS Girls Basketball, Missouri Deaf, A, 6:30

HS Boys Basketball, Missouri Deaf, A, 6:30

Saturday, January 11

HS Wrestling, Ohio Deaf Invitational, A, TBA

Sunday, January 12

PTCO Board Meeting, 4-6:00

Tuesday, January 14

3-4 year olds to the airport

HS Wrestling, Indiana School for the Blind, A,
4:00

MS Boys Basketball, Chapel Hill, H, 4:30/5:45

MS Girls Basketball, Sycamore, A, 4:30/5:45

Wednesday, January 15

HS Girls Basketball, New Creations,
A, 6:30

MS Girls Basketball, Emmaus

Lutheran, A, 4:30/5:45

MS Boys Basketball, Sycamore, H
4:30/5:45

Thursday, January 16

ISD Advisory Board, 3:30-6:00

Parent Advisory Council

MS Girls Basketball, Kingsway, H
4:40/5:45

MS Boys Basketball, Park Tudor, A,
4:30/5:45

HS Boys Basketball, Indpls. Baptist,
A, 6:00/7:30

HS Girls Basketball, Indpls. Baptist,
A, 4:30

HS Wrestling, White's, H, 5:30

Friday, January 17

12:30 Dismissal

2nd Quarter Ends

Report Card/Parent Conference Day

ASL Contest (elem.), Elem. Gym,
8:30 a.m.

Preschool Winter Festival



Happy New Year!!!

STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is located in Building 6 in room 223. The extension number is 414, but at the present time there is only a voice answering machine. You may also find additional information on the Bulletin board outside the office.

Title: Beyond Assessment: Opening the Closed Portfolio
Offered By: University of Indianapolis and Indiana Teachers Applying Whole Language
Skills: Learn the four key features of portfolio keeping: collect, select, reflect and project.
Date: February 8, 1997
Cost: \$30, with lunch \$40
Location: University of Indianapolis - Fine Arts Center

Title: Careers Conference
Offered By: University of Wisconsin
Skills: Will cover numerous things connected with career education
Date: January 27 - 28, 1997
Cost: \$225
Location: Center on Education and Work in Madison, Wisconsin

Title: Performance Appraisal
Offered by: State Training Agency

Skills: Will teach you how to evaluate employees
Date: January 21, 1997
Cost: Free
Location: State Training Center

Title: Smoking Cessation
Offered By: State Training Agency
Skills: Will help you stop smoking
Dates: February 3, 5, 10 and 12 from 10 - 11:30 am
(Must attend all four sessions)
Cost: Free
Location: State Training Center

Title: Progressive Discipline
Offered By: State Training Agency
Skills: Will help you develop improvement plans
Date: February 27, 1996
Location: State Training Center

